

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1 and 2	DRUGS Understanding the harms and risks of taking drugs, exploring attitudes to drug taking including cannabis, the law surrounding illegal drugs, in particular cannabis.	Drugs knowledge Quiz Formal Assessment at the end of the unit	This unit builds on the learning from yrs 7 & 8 and encourages then to explore attitudes of young people towards drug taking, it also looks at the impact of drug use on the brain in young people, in particular cannabis which is gaining more popularity amongst young people. It also gives an opportunity to tackle some of the myths and misconceptions, created in part by the use of CBD in many products in various different retail markets.	<ul style="list-style-type: none"> ➤ Key word glossary sheet ➤ Challenging texts on cannabis and how drugs affect young people's brain development ➤ Writing task ➤ Discussion & Voice 21
Spring Half Term 3 and 4	RSE To understand consent and the importance of saying no. To explore STIs (sexually transmitted infections) and understand their effects on health if not treated.	Big Questions formal written assessment at the end of the unit	This unit of work build on the spiral curriculum following on from the work in yr8 on understanding that they can say no at any time if they do not wish to engage in an activity. The unit focus is more on sexual relationships, using the 'cup of tea' advert to get across the message of consent. It also gives them the knowledge and understanding of what can possibly happen if they have	<ul style="list-style-type: none"> ➤ Key word glossary sheet ➤ Reading tasks ➤ Challenging text Discussion & Voice 21

	<p>To understand the importance of safe sex.</p> <p>Pupils also have a lesson delivered by the YouThink! team</p>		<p>unprotected sex in relation to STIs – the health risks as well as highlighting the moral side of telling a partner or previous recent partner if they test positive.</p>	
<p>Summer</p> <p>Half Term 5 and 6</p>	<p>HUMAN RIGHTS</p> <p>To understand what human rights are and why we need them and their interdependency on each other.</p> <p>To look at the safety & vulnerability of humans around the world with a focus on migrants and asylum seekers.</p>	<p>End of Year Exam.</p>	<p>This unit of work further develops pupils understanding of the world around them and helps foster understanding and acceptance of others and tackles harmful and prejudicial behaviour. It allows them to explore the barriers and treatments of others where human rights are limited or denied and understand the importance of democracy and equality. There is a focus on asylum seekers and migrants and using poems to help pupils understand the world of these people.</p>	<ul style="list-style-type: none"> ➤ Key word glossary sheets ➤ Challenging text ➤ Discussion ➤ Voice 21