

| Calendar | Topic | Assessment | Sequencing and Coherence <i>concepts - themes - skills</i> | Literacy <i>reading - vocabulary - oracy - writing</i> |
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| Autumn Half Term 1 | <u>WW1</u> Causes, key battles and life in the trenches | Key Words test, 16 mark GCSE exam question, 4 mark describe two features GCSE question. | This topic is studied at the start the of the year because it is felt that it is vital that all students have knowledge of the key events of the 20 th century. This unit also builds on the source work and critical thinking skills gained throughout Y8. | Key words studied and tested. 16-mark GCSE question written and peer assessed, with verbal feedback given. |
| Autumn Half Term 2 | <u>Rise of Hitler and Life in Nazi Germany</u> How Hitler becomes a dictator in Germany, and life in Nazi Germany for different population groups. | Communism, Democracy and Fascism statement task. | This unit builds on the knowledge and themes that run through the previous half terms topics. This unit is also studied in Y9 because it requires a certain maturity to study topics such as the Rise of Hitler. It builds on the key concepts of Democracy and Fascism that are introduced to the students during Yr 8. | Oracy – verbal explanations of concepts such as Democracy, Fascism and Communism with categorisation of statements. Written tasks on reasons for rise of Hitler to power and Munich Putsch 1923. |
| Spring Half Term 3 | <u>WW2 – The Holocaust</u> Gradual persecution – The Nuremberg Laws, the Warsaw Ghetto and the final solution. | 12 mark GCSE exam question. | This unit builds on the unit of work studied at the end of Yr 8 and gives students a full and broad understanding of the Holocaust and an introductory unit to the History GCSE. | Challenging texts activities used. Key word glossaries used at the start of each new topic with key words tests to check understanding. |

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| <p>Spring Half Term 4</p> | <p><u>Medicine Through Time</u> An introduction to Medicine Through Time, the big story of medicine, the theory of the Four Humours and the Black Death.</p> <ul style="list-style-type: none"> • Review of Medicine in Medieval England. Introduction to the 16 mark GCSE question. • Medical Renaissance - intro and Great Plague | <p>16 mark 'How far do you agree' GCSE question</p> | <p>This unit builds on the GCSE skills introduced to pupils in the first half term. Pupils also attempt a 16 mark 'How far do you agree' question, which pupils have already attempted in Yr 8.</p> | <p>Challenging texts activities used. Key word glossary used at the start of each new topic with key words tests to check understanding. Pupil starters/plenaries to recap learning e.g. explain the theory of the four humours.</p> |
| <p>Summer Half Term 5</p> | <p><u>Medicine Through Time</u></p> <ul style="list-style-type: none"> • Medical Renaissance - intro and Great Plague • Change in Medicine? Vesalius and Harvey • Change in Medicine? Sydenham and Printing Press • Physicians and Treatments & Introduction to the 12 mark 'Explain why' exam question. • Y9 MOCK EXAM WEEK <p>Feedback & review of the mock exams & the Medical Renaissance.</p> | <p>12 mark GCSE exam question. Yr 9 mock exam</p> | <p>This unit builds on the GCSE skills introduced to pupils in the first half term. Pupils also attempt a 16 mark 'How far do you agree' question, which pupils have already attempted in Y8.</p> | <p>Challenging texts activities used. Key word glossary used at the start of each new topic with key words tests to check understanding. Peer assessment of 12 mark exam question.</p> |
| <p>Summer Half Term 6</p> | <p><u>Medicine Through Time</u> <u>Breakthrough Boys</u></p> <ul style="list-style-type: none"> • 19th Century Medicine overview • Jenner, Pasteur and Koch • Snow, Simpson, Lister and Nightingale <p>Assessment feedback</p> | <p>Medicine Medieval, Renaissance and 1700 – 1900 knowledge test.</p> | <p>This unit again builds on the knowledge and themes introduced to pupils in the first two half terms, and introduces pupils to the changes made in medical practices in the 19th century. Pupils use previous knowledge learnt in the last two units to decide how much change has occurred during this time period.</p> | <p>Retrieval Practice tasks/Do it Now! Pupils provide verbal feedback and work in pairs using talk tactics to revise key facts on medicine.</p> |