

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
<b>Autumn</b>  <b>Half Term 1</b>	<b>History Baseline Skills</b> <ul style="list-style-type: none"> <li>Key Vocabulary</li> <li>Chronology</li> <li>Centuries/years</li> <li>Bias/sources</li> </ul>	Baseline History exam end of half term. Includes: <ul style="list-style-type: none"> <li>Key words test</li> <li>Working out skills tested, e.g chronology and centuries into years</li> <li>Key knowledge tested</li> <li>Teams factual recall</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will start history at secondary school with a difference in knowledge of topics. The baseline skills teach them the fundamental skills needed to study history and brings all pupils to the same point.</li> <li>Pupils learn problem solving skills which will also help them with other subjects</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are given key word glossary sheets to write out, <b>verbally test each other (oracy)</b> and have a final key words test from memory. There are also opportunities for reading.</li> </ul>
<b>Autumn</b>  <b>Half Term 2</b>	<b>Multicultural Britain</b> <ul style="list-style-type: none"> <li>Groups of people moving to Britain</li> <li>Local case study: The Moravian Settlement</li> </ul> <b>Middle Ages</b> <ul style="list-style-type: none"> <li>Key Vocabulary</li> <li>What life was like the Middle Ages</li> </ul>	Multicultural Britain <ul style="list-style-type: none"> <li>The Moravian Case Study information leaflet</li> </ul> Middle Ages <ul style="list-style-type: none"> <li>Key words test</li> <li>Teams factual recall</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will learn about different cultures, why people come to Britain and how they settle. This helps pupils understand our multicultural society. They also learn about social history and what life was like in the middle ages. Pupils will learn literacy skills in terms of writing in paragraphs and including key historical vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li><b>Pupils can present their Moravian leaflet and verbally discuss it.</b> They have to write in paragraphs with specific knowledge, key words and punctuation.</li> </ul>
<b>Spring</b>  <b>Half Term 3</b>	<b>Middle Ages</b> <ul style="list-style-type: none"> <li>Three Claimants</li> <li>Battle of Hastings</li> <li>Feudal System</li> <li>Intro to castles</li> </ul>	Middle Ages <ul style="list-style-type: none"> <li>Middle Ages exam – graded</li> <li>12 mark essay</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will continue to learn about the Middle Ages, delving into monarchy and linking this to how our country is running today. This follows the curriculum of a Middle Ages theme to learn about similarities with the modern day. They will learn literacy skills with a GCSE style exam question.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will write a structured essay with knowledge, understanding and key words from the topic. <b>Pupils will also present a verbal presentation about the Three Claimants.</b> All pupils will develop their reading and writing skills throughout this topic.</li> </ul>

<p><b>Spring</b> <b>Half Term 4</b></p>	<p>Middle Ages</p> <ul style="list-style-type: none"> <li>• Castles (Motte &amp; Bailey, Square Keep)</li> <li>• Domesday Book</li> <li>• The Black Death</li> </ul>	<p>Middle Ages</p> <ul style="list-style-type: none"> <li>• Written piece on castles</li> <li>• Teams factual recall</li> <li>• Castle Making competition (not compulsory)</li> <li>• Black Death information leaflet</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge building on from previous terms about the Middle Ages. Pupils develop their understanding of social and political history</li> </ul>	<ul style="list-style-type: none"> <li>• Develop reading skills independently and in groups, challenging text given on Middle Ages.</li> <li>• Long-term memory tested through plenaries</li> </ul>
<p><b>Summer</b> <b>Half Term 5</b></p>	<p>The Tudors</p> <ul style="list-style-type: none"> <li>• Introduction to family tree, key words</li> <li>• War of the Roses and Henry VII</li> <li>• Religion in Tudor England – Catholic/Protestant</li> <li>• The Reformation</li> </ul>	<p>The Tudors</p> <ul style="list-style-type: none"> <li>• Key Words Test</li> <li>• Teams factual recall test</li> </ul>	<ul style="list-style-type: none"> <li>• Topic naturally follows on chronologically from the Middle Ages, introducing early modern history to pupils. Similar themes in terms of power and monarchy but with a deeper understanding of religion and politics.</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary test to check understanding of key words, reading tasks within text book to develop oracy skills</li> </ul>
<p><b>Summer</b> <b>Half Term 6</b></p>	<p>The Tudors</p> <ul style="list-style-type: none"> <li>• Henry VIII</li> <li>• Henry VIII's wives</li> <li>• Edward VI/Mary</li> <li>• Life in Tudor England</li> </ul>	<p>The Tudors</p> <ul style="list-style-type: none"> <li>• Henry VIII's wives written report</li> <li>• Teams factual recall test</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils finish the year completing a report about Henry VIII's wives working on their literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Full written report with paragraphs, key words, developed sentences and punctuation. Long-term memory tested through plenaries</li> <li>• Opportunity for groups to present Henry's wives presentations</li> </ul>