

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	Personal Finance This unit of work covers aspects of personal finance such as buying a car and learning to drive, tax, investing money and managing risk, gambling and money safety. Lessons also have links to Religious Studies with Islamic Finance laws and charity work.	Knowledge Quiz	This work looks at aspects of personal finance that will be relevant to them as they prepare to move to post 16 education and enter the world of work. It gives them the opportunity to understand how to manage their money, it builds on the work done on budgeting at KS3 making it relevant to the next steps in their life, it highlights the need to keep their money safe and makes them aware of poor investment choice and scams. It also gives them the opportunity to look at different attitudes towards finance/money. Some of the lessons include religious and moral attitudes and are designed to encourage understanding and acceptance of others beliefs and attitudes	<ul style="list-style-type: none"> ➤ Key word glossary sheet ➤ Discussion and debate / Voice 21 ➤ Big questions ➤ Reading opportunities & challenging texts
Autumn Half Term 2	Healthy Life styles This unit of work covers: Managing influences on lifestyle, coping with school pressures inc revision, mental health and wellbeing, and first aid. There is also an inclusion of cosmetic and aesthetic procedures and cervical, breast and testicular cancers.	Assessment is answering the 'Big Question'	This unit gives pupils the opportunity to examine their lifestyle choices and how these can impact both positively and negatively on their health and wellbeing, including the role of media in how they see themselves, self esteem etc. They are also given the opportunity to learn basic first aid – CPR and the recovery position – and the importance of basic fist aid in helping to save someone’s life. Quite often young people put themselves in life threatening situations e.g. drinking alcohol, and other young people/friends knowing basic first aid can be the difference between a positive or negative outcome.	<ul style="list-style-type: none"> ➤ Key words glossary sheet ➤ Discussion debate/Voice 21 ➤ Big questions ➤ Reading opportunities

<p>Spring</p> <p>Half</p> <p>Term 3</p>	<p>Citizenship</p> <p>This unit of work covers aspects of learning from KS3 and refreshes understanding of crime, punishments, democracy, human rights and also includes learning about refugees and asylum seekers</p>	<p>Knowledge Quiz</p>	<p>Pupils revisit learning from KS3 regarding crime and punishments, understanding the difference between criminal and civil law, attitudes towards laws and the punishments that are given, the human rights we have in a democratically run country and understand the needs of asylum seekers and refugees.</p>	<ul style="list-style-type: none"> ➤ Key words glossary sheets ➤ Discussion debate/Voice 21 ➤ Big questions
<p>Spring</p> <p>Half</p> <p>Term 4</p>	<p>Successful Learner Programme</p> <p>This unit will include how to do revision timetables and a variety of revision techniques</p>		<p>Pupils will have the opportunity before upcoming GCSE exams to reinforce all of the revision techniques they will have had throughout the year and apply these to their subjects ready for revision before Easter Break and the GCSE exam season.</p>	<ul style="list-style-type: none"> ➤ Voice 21 ➤ Revision materials
<p>Summer</p> <p>Half</p> <p>Term 5</p>	<p>General revision time to support GCSE subjects</p>		<p>Here, all pupils are given extra revision time, supported by Life Skills staff, to ensure all pupils are revising, especially those who struggle to revise independently at home. Revision techniques are revisited again from the Successful Learner Programme, with general help and advice given.</p>	<p>N/A</p>