

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	Paper 2 Section B: The Changing Economic World Section B: The Changing Economic World <ul style="list-style-type: none"> • Development and Quality of Life • Global patterns of wealth and development • Development indicators • The causes and consequences of uneven development • Strategies aimed at reducing the gap • Introduction to Nigeria (location, and importance) • Nigeria’s changing industrial structure. • TNCs (Shell) in Nigeria • The effects of development on quality of life and the environment • Reducing the gap – tourism. 	<ul style="list-style-type: none"> • Key words test • Pupils will complete two practice questions each week, identified on our teacher year-plan. One linked to current learning and one to a previous topic. 	<ul style="list-style-type: none"> • Develop map reading and interpretation skills from development maps • Understand difference in place and space at different scales • Build on previous development topic completed in KS3. • Key themes: location and place knowledge, sustainability, diversity and conflict, geographical processes (e.g. multiplier effect). 	<ul style="list-style-type: none"> • Key word glossaries and test • Key terms: development, manufacturing, infrastructure • Writing practice-evaluation question • Talk tactics added in to a number of lessons • 9-mark questions to be discussed before answering

<p>Autumn</p> <p>Half Term 2</p>	<p>Paper 2 Section B: The Changing Economic World</p> <p>Section B: The Changing Economic World</p> <p>Economic Change in the UK.</p> <ul style="list-style-type: none"> • UK's post-industrial economy (causes, characteristics) • Regional differences and strategies to reduce them • Changing transport infrastructure • Changing rural landscapes (growth in South Cambridgeshire and decline in the Outer Hebrides) • Changing links with the world. <p>Section C: Resource Management</p> <ul style="list-style-type: none"> • Global distribution of resources • Overview of food, water and energy in the UK • Energy – global energy supply and demand • Impacts of energy insecurity • Renewable and non-renewable energy • Effects of fossil fuel extraction (fracking) • Sustainability – including an example of a small-scale energy supply (Chambamontera HEP). 	<ul style="list-style-type: none"> • Year 11 November Mock exam – full Paper 1 • Pupils will complete two practice questions each week, identified on our teacher year-plan. One linked to current learning and one to a previous topic. 	<ul style="list-style-type: none"> • Links to Year 8 urban sustainability topic – deindustrialisation • Key themes: location and place knowledge, sustainability, diversity and conflict, geographical processes (e.g. deindustrialisation and globalisation). • Pupils will use a range of maps and charts to study regional differences in the UK. <p>Key themes: location and place knowledge, sustainability, diversity and conflict.</p>	<ul style="list-style-type: none"> • Key word test based on glossary (provided) • Talk tactics added in to a number of lessons • 9-mark questions to be discussed before answering
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<p>Spring</p> <p>Half Term 3</p>	<p>Revision All Paper 1 and 2 topics will be covered this term.</p>	<ul style="list-style-type: none"> • Pupils will complete two practice questions each week, identified on our teacher year-plan. One linked to current learning and one to a previous topic. 	<p>This timing allows revision of all topics before the mock exam window. Due to the timing of the pre-release being made available, there is limited time for this in lessons during Half-Term 4 and 5. This will give pupils a start for their revision for mock exams and for their final exams in May/June and support them in their revision at home.</p>	<p>Regular modelling of exam questions using the “I do, we do, you do” approach.</p>
<p>Summer</p> <p>Half Term 4</p>	<p>Mock examination window</p> <p>Fieldwork (preparation for Paper 3)</p> <ul style="list-style-type: none"> • Hypothesis • Risk assessment • Sampling strategies • Primary and secondary data collection • Data presentation techniques • Analysing data and drawing conclusions • Evaluation 	<ul style="list-style-type: none"> • March Mock examination – full Paper 2 • Pupils will complete two practice questions each week, identified on our teacher year-plan. One linked to current learning and one to a previous topic. 	<p>Having fieldwork at this point allows pupils to focus on Paper 3 and helps with long-term memory of the curriculum prior to their exam. We follow this with the pre-release preparation. We are then able to have a Paper 3 practice in a meaningful way before our focus switches back to revision for Paper 1 and 2.</p>	<p>Detailed modelling of how to answer fieldwork questions, including understanding of the command word “justify” and the difference between accuracy and reliability.</p>
<p>Summer</p> <p>Half Term 5</p>	<p>Pre-release preparation – topic TBC.</p>	<ul style="list-style-type: none"> • Pupils will complete two practice questions each week, identified on our teacher year-plan. One linked to current learning and one to a previous topic. • Paper 3 practice 	<p>AQA release the pre-release just before the Easter holidays. The topic is not yet known.</p> <p>The key skills to be practiced here are comprehension and evaluation.</p> <p>Key themes are often: place knowledge, processes, sustainability, diversity and conflict.</p>	<p>Glossary of key words created with the booklet. Full guided reading of the booklet, one text box at a time. Comprehension and inference questions practiced. Full plan and modelling of practice questions.</p>