

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1 and 2	Fairfield Leadership Award This module looks at the leadership skills of leadership including communication, negotiation, feedback, decision making and emotional intelligence. Combatting Extremism & Terrorism <ul style="list-style-type: none"> - Hate Crime in UK - Terrorism - Peace & UN - Counter-Terrorism - Mutual Respect 	The pupils must, independently, show they have put all of the leadership skills taught in action with evidence. There are also starters to each lesson that regularly test understanding during the theory part of the module. Knowledge Quiz Written Assessment Task	The unit of work looks at the core leadership skills and develops their understanding of each, the importance of each in being a good leader, and the positive impacts on success in education and the work place. It encourages pupils to question and explore how they get on with others, their interactions with each other, their understanding of others needs, their own strengths, weaknesses and limitations, and what a group needs to be successful. This unit will look at the picture of Hate Crime in the UK & laws surrounding these – leading into terrorism & then into the counter-terror laws and organisations in the UK/worldwide and peace efforts. It will help them understand these terms which are widely discussed in the media and how peace efforts are important and needed.	<ul style="list-style-type: none"> ➤ Key words glossary sheet ➤ Reflection writing ➤ Discussion and debate ➤ Voice 21 <ul style="list-style-type: none"> - Key words glossary sheet - Voice 21 - Discussion & Debate

<p>Spring</p> <p>Half Term 3 and 4</p>	<p>SRE</p> <p>This module looks at: Contraception Planned and unplanned pregnancy, inc abortion & fertility rates Healthy and unhealthy relationships including peer on peer sexual assault and pornography Sexting and exploitation online Marriage and the family Honour-based violence</p>	<p>Assessment is by way of 'big questions' assessment</p> <p>There are also starters to each lesson that regularly test understanding</p>	<p>This module of work builds on the work done in Yr9 on STIs, examining methods for practising safe sex, including preventing unwanted pregnancies and access to contraceptives and advice. It encourages pupils to think about the risks of the different behaviours and possible consequences, the pressures from peers and how to resist them, and gives them the knowledge and understanding to make informed decisions. All lessons include religious and moral attitudes and are designed to encourage understanding and acceptance of others beliefs and attitudes</p>	
<p>Summer</p> <p>Half Term 5</p>	<p>Drugs</p> <p>This module looks at: Legal drugs inc NPSs and the law Illegal drugs and the law Attitudes towards drug and drug taking including religious attitudes Vaping/e-cigarettes</p>	<p>Knowledge Quiz Retrieval Questions every lesson</p>	<p>This module of work builds on the drugs work done in Yr9, examining the similarities and differences of legal and illegal dug. It gets pupils to examine and question attitudes towards drugs and drug taking and whether legal drugs (medicines etc) can be just as harmful and addictive as illegal drugs. It also encourages examination of the wider consequences of drug use on society including the economy and the environment</p>	<ul style="list-style-type: none"> ➤ Key words glossary sheet ➤ Answering big questions ➤ Discussion and debate ➤ Challenging reading tasks ➤ Voice 21

<p>Summer</p> <p>Half</p> <p>Term 6</p>	<p>Careers</p> <p>This module looks at post 16 choices where the lesson is delivered by the careers advisor, and the careers site xello is used to gain further knowledge and understanding of post 16.</p>	<p>Xello tracker for completion of lessons</p>	<p>This unit of work is placed in this half term as it coincides with Fairfield Futures Week. It also allows delivery of post 16 information to enable pupils to begin the process of applying to colleges and for apprenticeships as soon as they come back in Yr11, having had the summer holiday to do their own, independent research.</p>	<ul style="list-style-type: none"> ➤ Key words glossary sheets ➤ Discussion and debate ➤ Independent research and learning ➤ Voice 21 ➤ Mock interviews
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