

G4+ 83%

National average – 70%

G7+ 36%

National average – 22%

G9 8%

National average – 5%

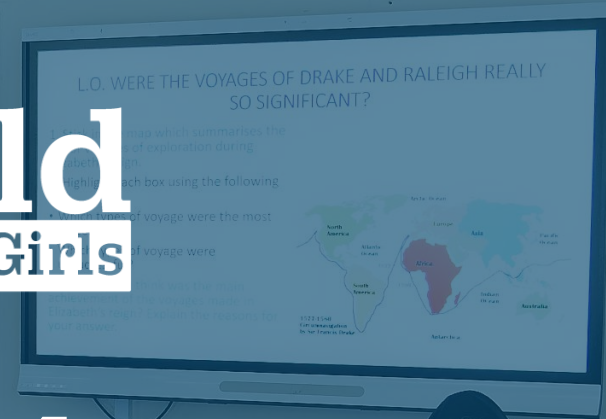


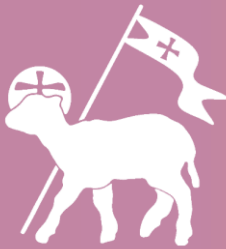


Fairfield
High School for Girls

YEAR 11 CURRICULUM EVENING

THURSDAY 21 SEPTEMBER 2023





Fairfield
High School for Girls

Our Values



Successful learners

Aspirational · Inquisitive · Hard-working



Confident individuals

Happy · Resilient · Independent



Responsible citizens

Kind · Inclusive · Respectful

Overview of the Evening

- 1. Post-16 Progression Information**
- 2. Period 6, Year 11 Timeline, Assessment and GCSE Exams**
- 3. The Successful Learner Programme and Effective Revision Strategies**
- 4. The English, Mathematics and Science curriculums**
- 5. Wellbeing**

Post-16 Progression Information Booklet

This contains

- Guidance on what a pupil should be doing now
- A list of College and Sixth Form Open Events
- Information on A Levels, Applied Generals, T Levels and Apprenticeships
- Entry criteria for our most popular colleges
- Further information on careers support at Fairfield

Support for the next step after Fairfield:

Every Year 11 pupil will have a meeting with Mrs Chaudhry or Mrs Nelson from **Positive Steps** to discuss in more detail their aspirations for college and beyond.

Pupils will be asked about their plans after Fairfield, such as do they know which college or course they want to go on. They may be asked about their future career plans and if they know their predicted/target grades. The aim of this meeting is to identify anyone who may need extra support applying for college courses and to ensure that no one is worried or stressed about the college application process.

Please be reassured that we know this can be a stressful time for pupils and support is available in school from Mrs Chaudhry and Mrs Nelson from **Positive Steps**.

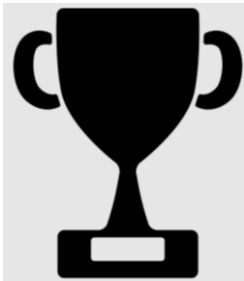
National Headlines

	2023	2022	2019
4+	70.3%	75.3%	69.9%
5+	54.4%	60.3%	53.5%
7+	22.4%	27%	21.8%
9	5%	6.8%	4.7%

Fairfield Headlines (GCSE only)

	2023	2022	2019
4+	82.3%	85.8%	81%
5+	69.9%	70.6%	64.7%
7+	33.9%	33.7%	25%
9	7.2%	7.1%	4.1%

2024?



- ✓ Additional period after 2:45pm on Mondays, Wednesdays, Thursdays and Fridays
- ✓ **Free** tuition
- ✓ Research-informed
- ✓ Personalised timetables each term
- ✓ Timetables issued tomorrow
- ✓ Starting on Monday for most subjects
- ✓ Attendance and engagement tracked

“If you keep doing what you’ve always done, you’ll keep getting what you’ve always got.”

September

- ✓ College applications open
- ✓ NGRT reading assessments
- ✓ Geography field trip
- ✓ Post-16 Convention
- ✓ Year 11 Curriculum Evening
- ✓ Revision for mock exams
- ✓ Period 6 begins

October

- ✓ MFL Mastery Day
- ✓ Successful Learners Programme
– Effective revision strategies
- ✓ French / German mock speaking exams
- ✓ Approach to Learning grades report home

November

- ✓ Mock examinations

December

- ✓ Mock exam results assembly
- ✓ Feedback from mock exams
- ✓ Term 1 Progress Reports home

January

- ✓ New Period 6 sessions begin
- ✓ Year 11 Parent / Carer Evening
- ✓ Health & Social Care exam
- ✓ Enterprise exam
- ✓ IT exam
- ✓ Travel & Tourism exam
- ✓ Successful Learner Programme
– Successful note taking

February

- ✓ College applications close
- ✓ GCSE Food and Nutrition practical exam days
- ✓ Mock examinations begin

March

- ✓ Mock exams continue
- ✓ Performing Arts Day
- ✓ GCSE PE Moderation
- ✓ Feedback from mock exams
- ✓ Term 2 Progress Reports home

April

- ✓ Final Period 6 sessions begin
- ✓ French / German GCSE Speaking Exams
- ✓ Art exam days

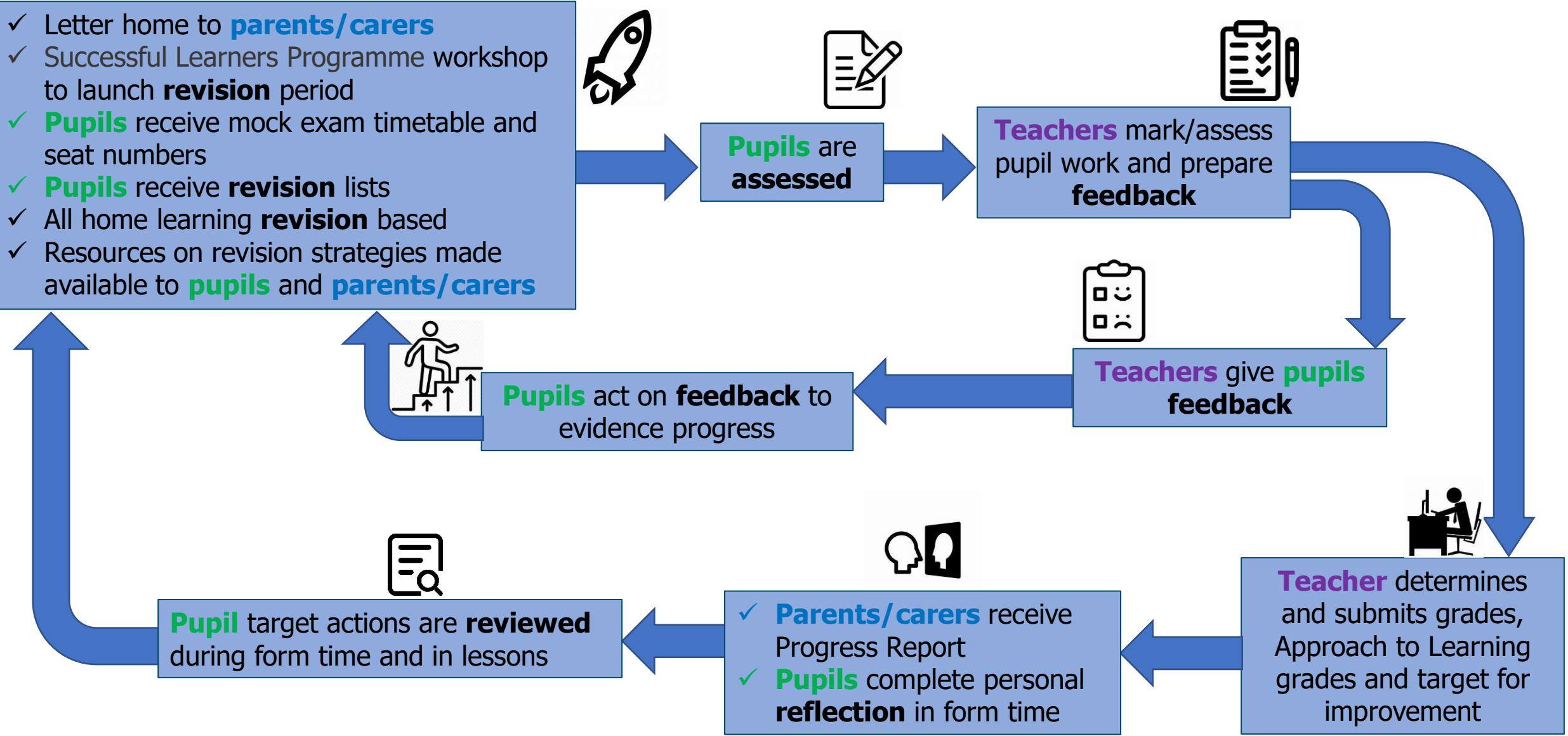
May

- ✓ Examinations begin

June

- ✓ Examinations continue
- ✓ Exam Contingency Day: 26th June

Assessment for Learning Cycle



Exam Regulations

Joint Council for Qualifications (JCQ) 'Malpractice'

School website Assessment and Exams Revision Support

A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- 2 **Do not** become involved in any unfair or dishonest practice during the exam.
- 3 If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
- 4 You **must not** take into the exam room:
 - (a) notes;
 - (b) an iPod, a mobile phone, a MP3/4 player or similar device, or a watch.

Any pencil cases taken into the exam room **must** be see-through.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
- 5 If you have a watch, the invigilator will ask you to hand it to them.
- 6 **Do not** use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- 7 **Do not** talk to or try to communicate with, or disturb other candidates once the exam has started.
- 8 You **must not** write inappropriate, obscene or offensive material.
- 9 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
- 10 **Do not** borrow anything from another candidate during the exam.

Malpractice

'A failure to follow the regulations of an examination or assessment.'

Sanctions

1. Warning
2. Loss of all marks for a section
3. Loss of all marks for a component
4. Loss of all marks for a unit
5. Disqualification from a unit
6. Disqualification from all units in one or more qualifications
7. Disqualification from a whole qualification
8. Disqualification from all qualifications taken in that series
9. Candidate debarment

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Component 1
PSA

Component 2
PSA

Component 3
Exam

The BTEC course has a **three component** structure.

PSAs are 'Pearson Set Assignments' that are to be completed within a time frame **set by Pearson** as the awarding body. These are a set of tasks that pupils complete to provide evidence for assessment.

40% of the final grade awarded is from the externally assessed component. An examination taken at the end of the course.

PSAs are released twice a year and are completed under '**high control**' conditions.

Pupils *must* be in school for the completion of these.

Component 1
PSA

Component 2
PSA

Component 3
Exam

Key points:

- Outstanding attendance as PSAs contribute to the final grade awarded.
- Excellent effort and focus to complete tasks to the highest standard.



Year 11

Successful Learner

Programme

1. How do we **learn**?
2. What is **memory** and how can it be improved?
3. What is **retrieval practice**?
4. What are **healthy habits** for the brain?
5. How can I complete **home learning** effectively?
6. How can I use **technology** to learn and revise?
7. What are the best **revision** techniques?
8. How do I create an effective **revision timetable**?

How to support pupils with exam revision



~~Reading Notes~~

~~Highlighting Notes~~

- Recall information from memory and testing yourself
- Memory is strengthened by the act of recalling information

1. Quizzing and Flash Cards
2. Brain dump
3. Exam questions
and Past Papers

(1) Retrieval Practice

What is alliteration?

Alliteration is when a sound is repeated over two or more words.
e.g. Donate to deserving causes.

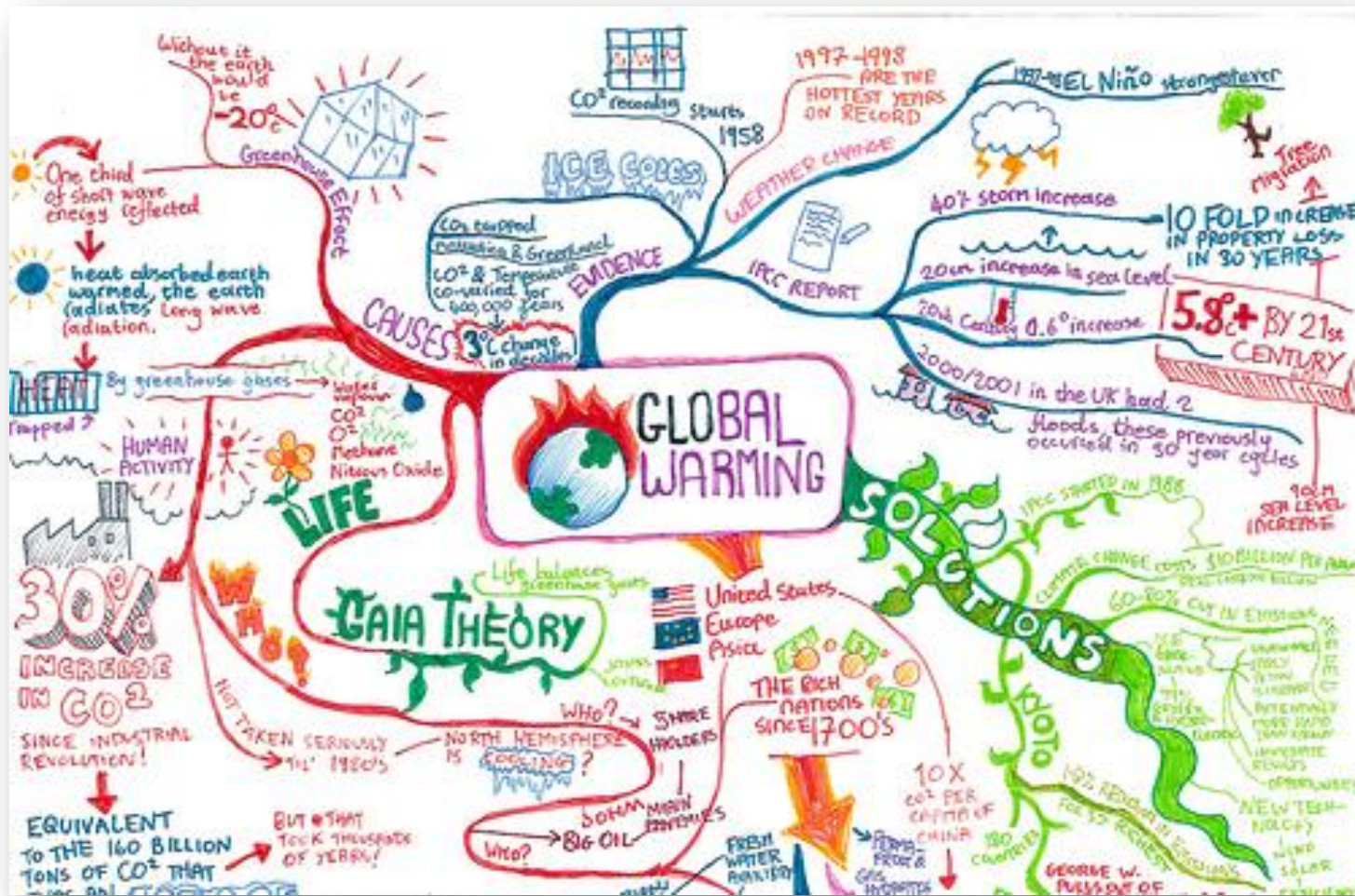
What is an expert opinion?

An **expert opinion** is when the writer quotes a professional point of view.
e.g. Professor Smith says that "..."

Self-quizzing with flash cards

Global
Warming

Brain Dump



Brain Dump

A list of topics that need to be revised for an exam or subject.

Pupils will be given them by their teacher for their subjects.

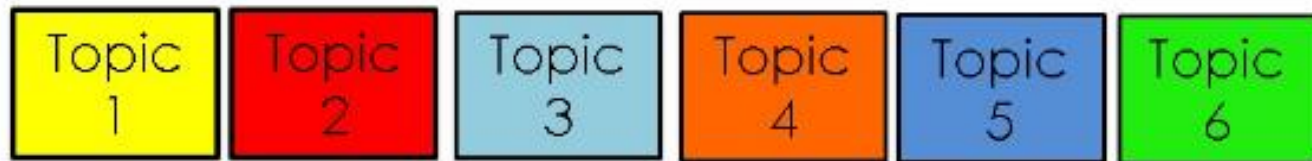
Use **red**, **amber**, and **green** to show what has been learned securely and what still needs revision.

Developing skills, techniques and motivation			
	Green	Amber	Red
Description and application of these methods of skill learning using practical examples:			
• Practice/rehearsal (e.g. to repeatedly practise your shooting in basketball)	Green	Amber	Red
• Copying others and the use of appropriate role models (e.g. to watch a demonstration of an arabesque in gymnastics carried out by an expert gymnast)	Green	Amber	Red
• Trial and error (e.g. to try a backhand volley in tennis and to learn from your mistakes when playing the shot).	Green	Amber	Red
How each of these can motivate participants to follow an active, healthy lifestyle:			
• Intrinsic feedback	Green	Amber	Red
• Extrinsic feedback	Green	Amber	Red
• Knowledge of results	Green	Amber	Red
• Knowledge of performance	Green	Amber	Red
Description and application of these motives using practical examples:			
• Intrinsic motivation	Green	Amber	Red
• Extrinsic motivation	Green	Amber	Red
Description and application of goal setting with practical examples:			
• To optimise performance	Green	Amber	Red
• To ensure exercise adherence	Green	Amber	Red
• To control anxiety	Green	Amber	Red
Description and application of these components with practical examples:			
• Specific	Green	Amber	Red
• Measurable	Green	Amber	Red
• Achievable	Green	Amber	Red
• Realistic	Green	Amber	Red

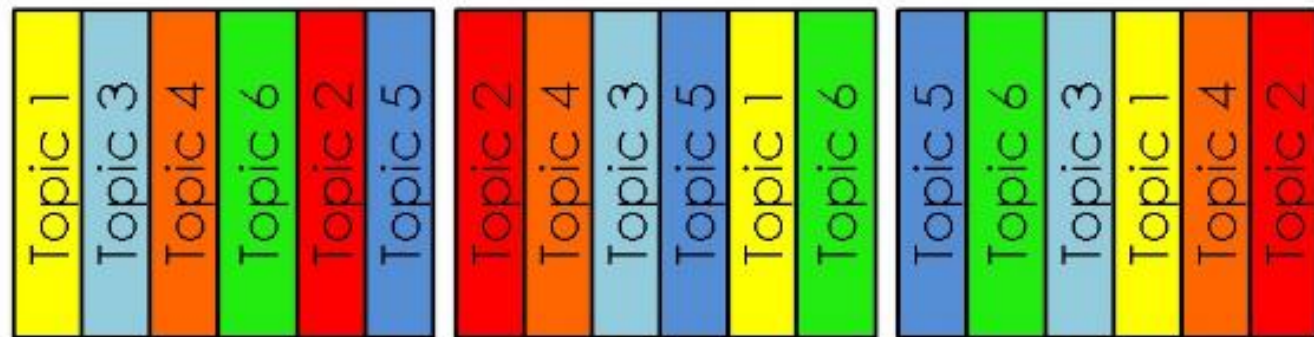
(3) Interleaving

- Short, manageable blocks of time – **30 minutes per session**
- Spread out over time to avoid **cramming**
- **6x30 minute** blocks of revision of a subject is more effective than **one three hour** block of revision

DON'T



DO



(4) Effective Timetable

- Revision works best when it is little and often – 30 minute chunks
- Plan for one week at a time
- Fill in specific revision tasks

FREETIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
- Watch french TV shows - Listen to french radio/music - clean room	Revise all topics in P1a Revise english language techniques Revise all C1a topics Make ICT revision posters Theme 1 Revision Religion and science Mass media French vocab	Medical Ethics Mass Media Revise all C1b topics Theme 1 flash cards Revise all topics in P1b Re-read of Nice and Men. Maths any topic French vocab	Medical Ethics Create mind maps on themes in OMAM Revise all C2a topics Make ICT revision posters Theme 2 Revision Revise all topics in P2a Studying Society	Revise all topics in P2b Revise all C2b topics Theme 2 flash cards Studying Society Religion and war Maths any topic Revise Poems and language techniques.	Make flash cards for ICT Education Maths any topic French vocab Revise all topics in P3a Revise over poems. Revise all C3a topics Theme 3 Revision	Education Tutor session Revise all C3b topics Make ICT flash cards Theme 3 flash cards French vocab Revise all topics in P3b Create mind-maps on characters in OMAM.	Cover again any topics you struggled with. Maths Past paper French Past papers. Cover again any topics you struggled with. Make ICT posters.

Key:
 Sociology Geography
 Chemistry Maths
 Physics
 French
 ICT
 English
 RS

(1) White – Fill in non-study commitments

(2) Green – Fill in Home Learning tasks

(3) Yellow – Fill in revision tasks

Elevate Study Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
3:00	TAP DANCING ↓ ↓ ↓ ↓	PIANO ↓ ↓ ↓ ↓	HOMWORK: -ECONOMICS ↓	PIANO	RELAX	9-11 AM HOCKEY MATCH ↓ ↓ ↓ ↓	
4:00			-BUSINESS -MATHS	HOCKEY TRAINING	RELAX		10AM BREAKFAST WITH K.M.M.S ↓ ↓ ↓ ↓
5:00	DINNER	DINNER		↓ ↓ ↓ ↓	DINNER	11AM NOTEMAKING PLANNER	↓ ↓ ↓ ↓
6:00	HOMWORK: MATHS	HOMWORK: -MODERN ↓	DINNER	DINNER	GET READY	-BUSINESS -MATHS	12PM HOMEWORK
7:00	WK1 NOTES: ENGLISH	-MATHS ↓	WK1 NOTES: ECONOMICS	HOMWORK: -MATHS ↓	JED'S BIRTHDAY	1PM PRACTICE Q'S MODERN	-ENGLISH -ECONOMICS -MODERN
8:00	KEEPING UP WITH THE KARDASHIANS	WK1 NOTES: MODERN	EXTRA READING: ECONOMICS	-BUSINESS V-ECO ↓		PRACTICE Q'S ECO	4pm RELAX
9:00	READ ENGLISH TEXT: HAMLET	EXTRA READING: MODERN	ENGLISH TEXT: HAMLET	EXTRA READING: BUSINESS		4PM RELAX	6pm DINNER
10:00		READ ENGLISH TEXT: HAMLET				6PM DINNER AT GRANDMA'S	7PM SO YOU THINK YOU CAN DANCE
11:00					↓ ↓ ↓ ↓	↓ ↓ ↓ ↓	↓ ↓ ↓ ↓
12:00							

Where?

- Any quiet space at home (kitchen table / desk in bedroom)
- Droylsden and Ashton library
- School

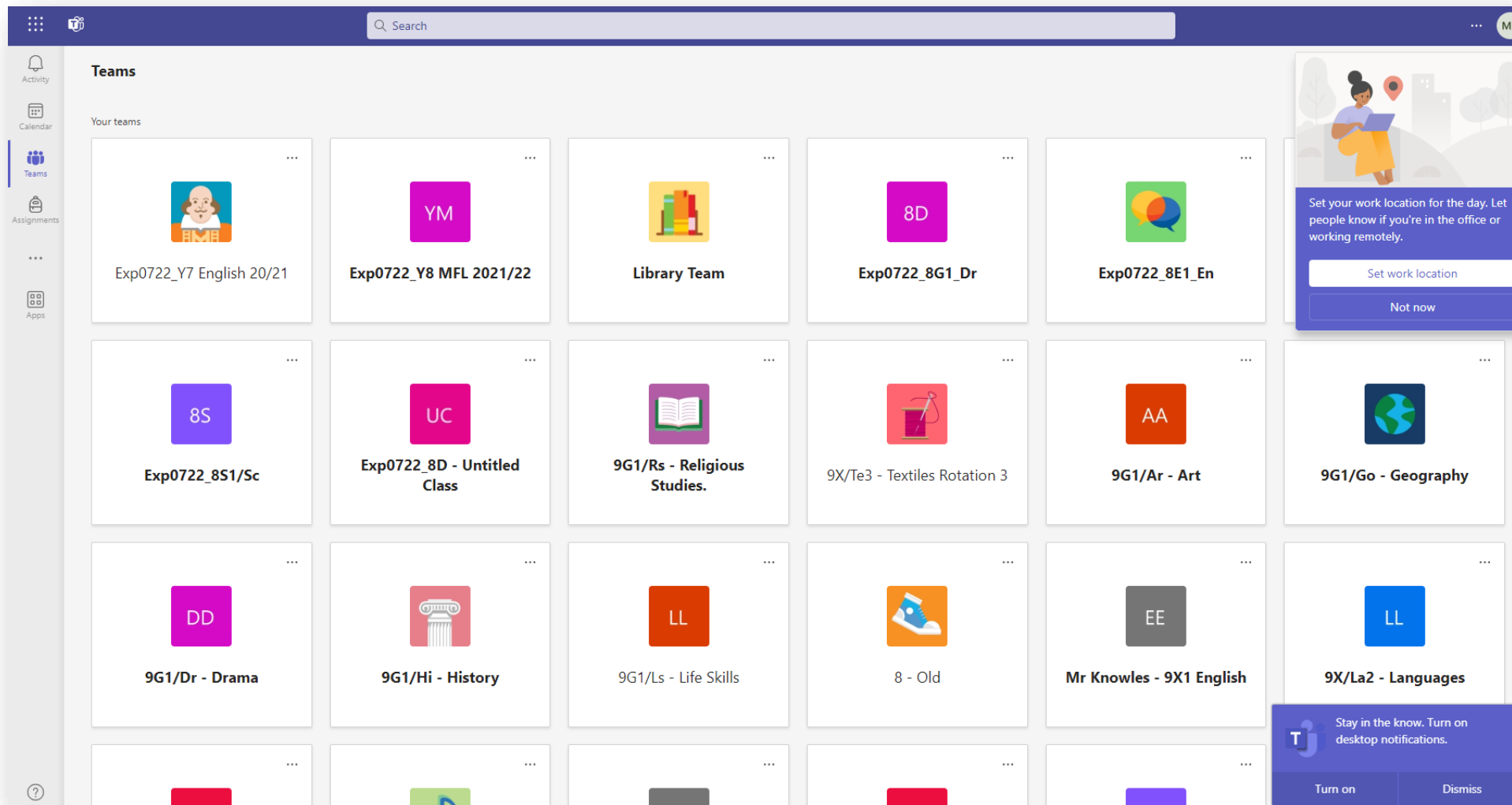
When?

- Create a routine for each day – **3 weeks to form a habit**
- Work out what works best for you
- Build in time for rest and relaxation





Reduce
distractions
*Mobile phones,
social media
and music*



The screenshot displays the Microsoft Teams application interface. At the top, there is a search bar and a user profile icon labeled 'MB'. On the left side, a navigation pane includes icons for Activity, Calendar, Teams (highlighted), Assignments, and Apps. The main area is titled 'Teams' and shows a grid of 'Your teams' represented by individual tiles. Each tile contains a unique icon and a team name. Two notification banners are overlaid on the right side of the interface.

Team Name	Icon Description
Exp0722_Y7 English 20/21	Cartoon character icon
Exp0722_Y8 MFL 2021/22	Purple square with 'YM'
Library Team	Yellow square with books icon
Exp0722_8G1_Dr	Purple square with '8D'
Exp0722_8E1_En	Green and blue speech bubble icon
Exp0722_8S1/Sc	Purple square with '8S'
Exp0722_8D - Untitled Class	Pink square with 'UC'
9G1/Rs - Religious Studies.	Purple square with open book icon
9X/Te3 - Textiles Rotation 3	Red square with sewing machine icon
9G1/Ar - Art	Orange square with 'AA'
9G1/Go - Geography	Blue and green globe icon
9G1/Dr - Drama	Purple square with 'DD'
9G1/Hi - History	Red square with classical building icon
9G1/Ls - Life Skills	Orange square with 'LL'
8 - Old	Orange square with sneaker icon
Mr Knowles - 9X1 English	Grey square with 'EE'
9X/La2 - Languages	Blue square with 'LL'

Notification 1: Set your work location for the day. Let people know if you're in the office or working remotely. Buttons: Set work location, Not now.

Notification 2: Stay in the know. Turn on desktop notifications. Buttons: Turn on, Dismiss.

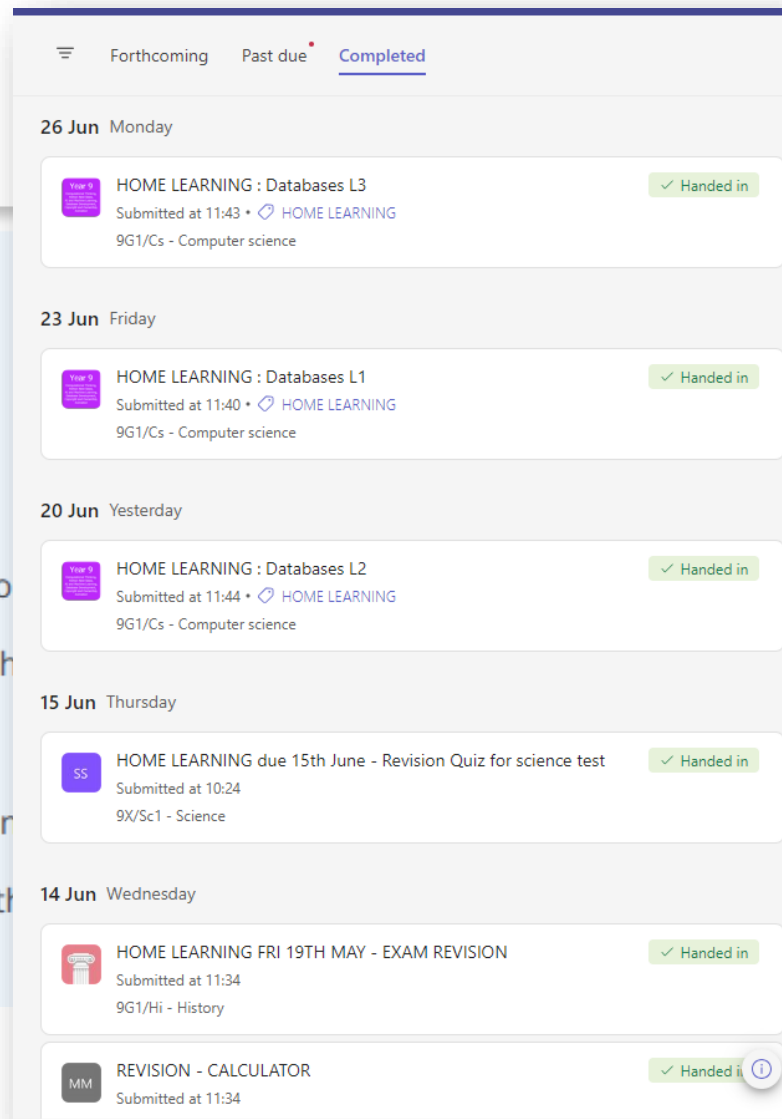


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How does it benefit schools?

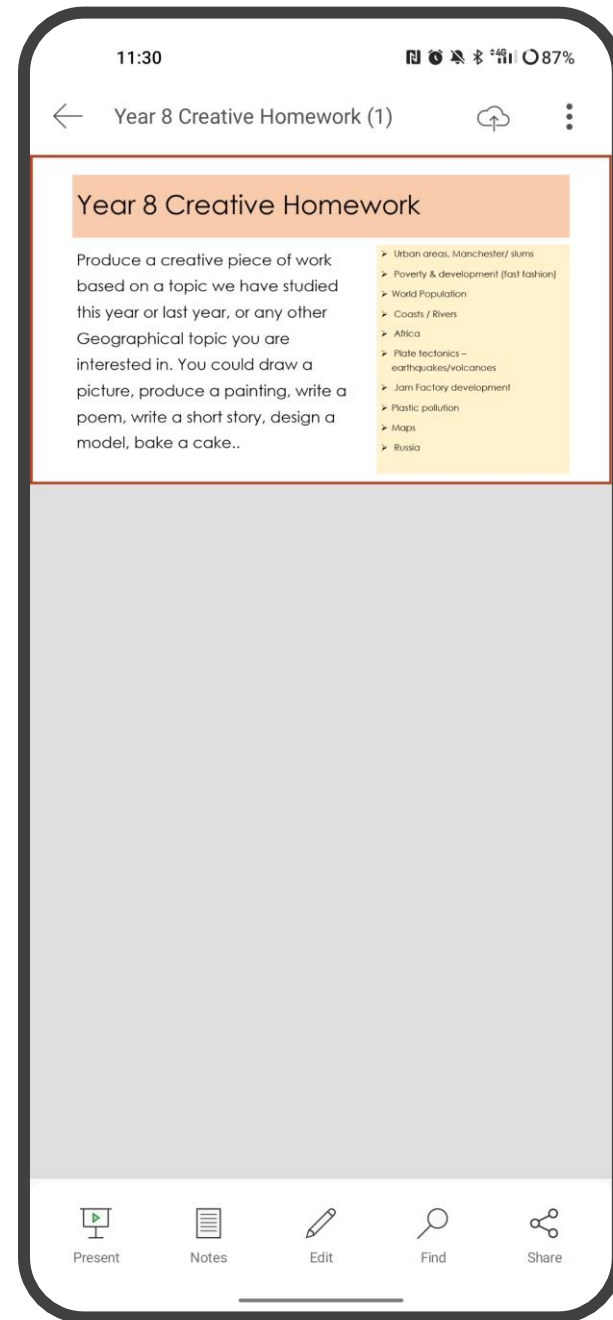
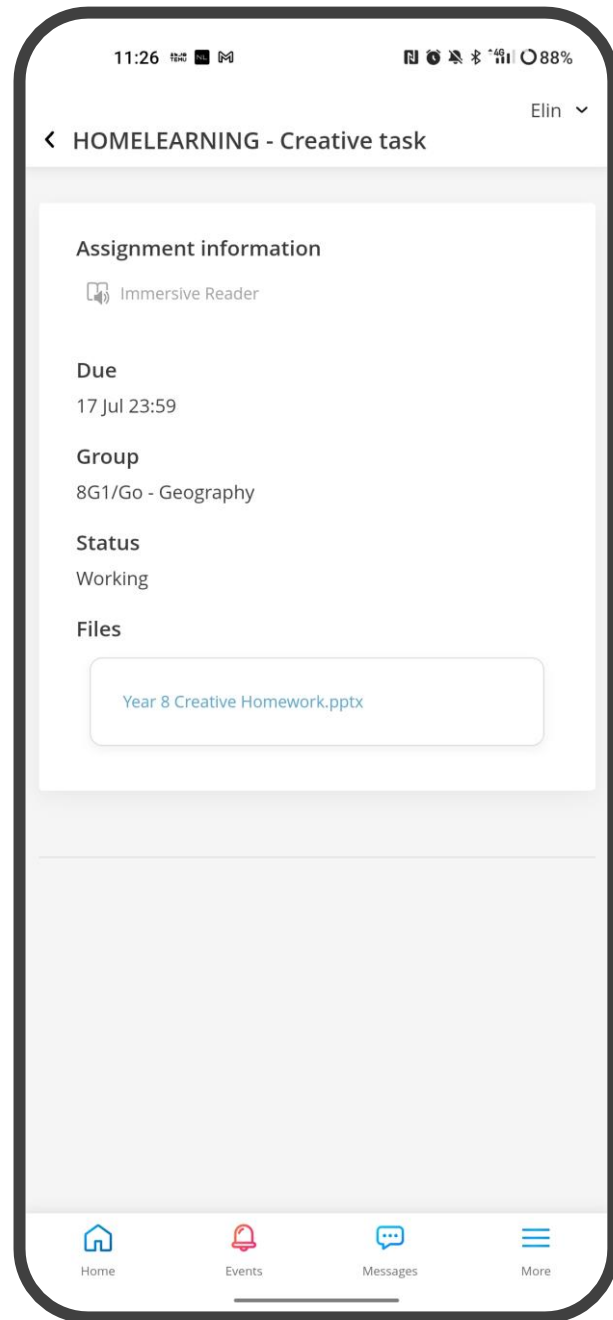
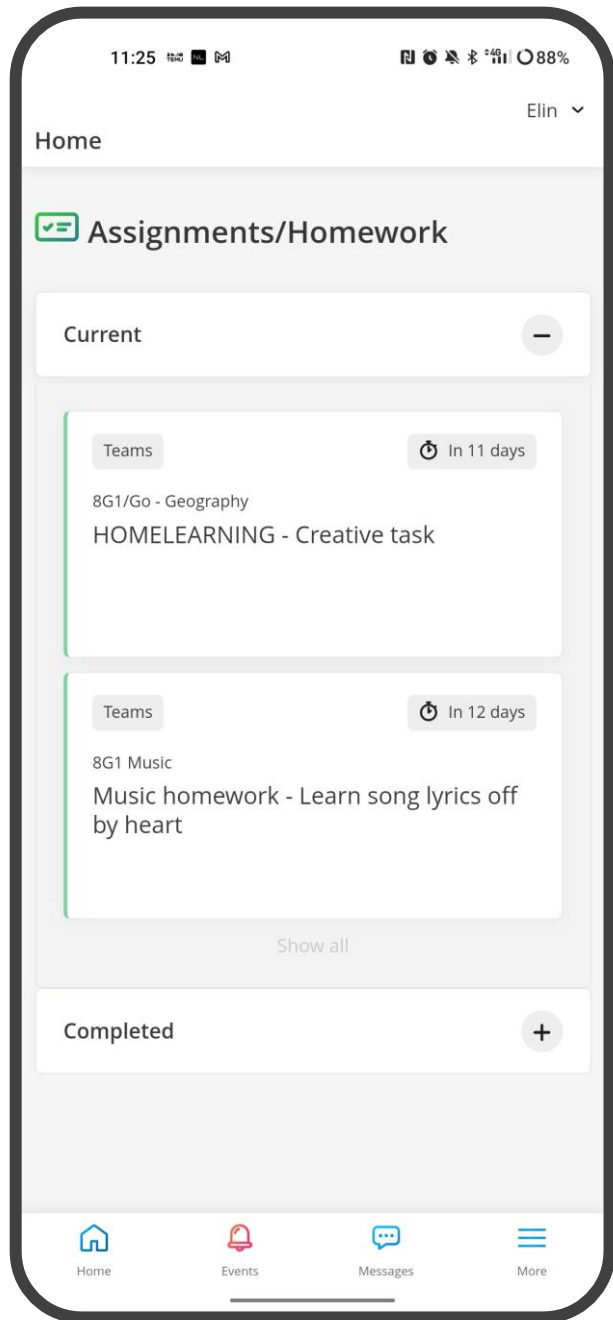


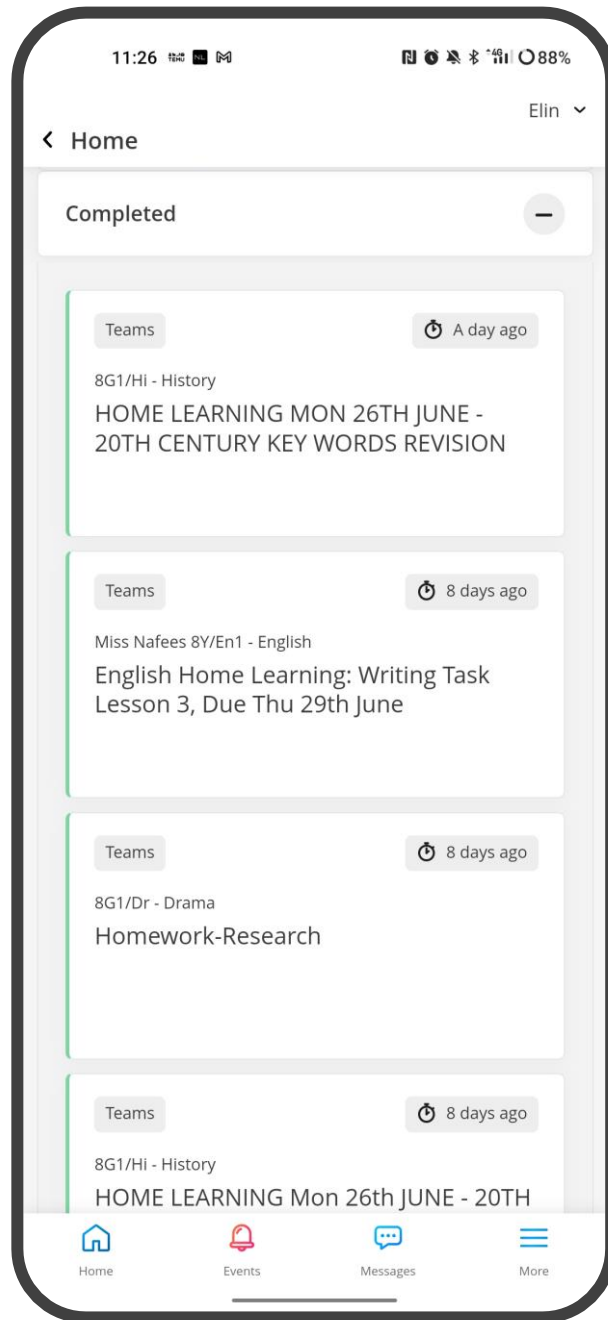
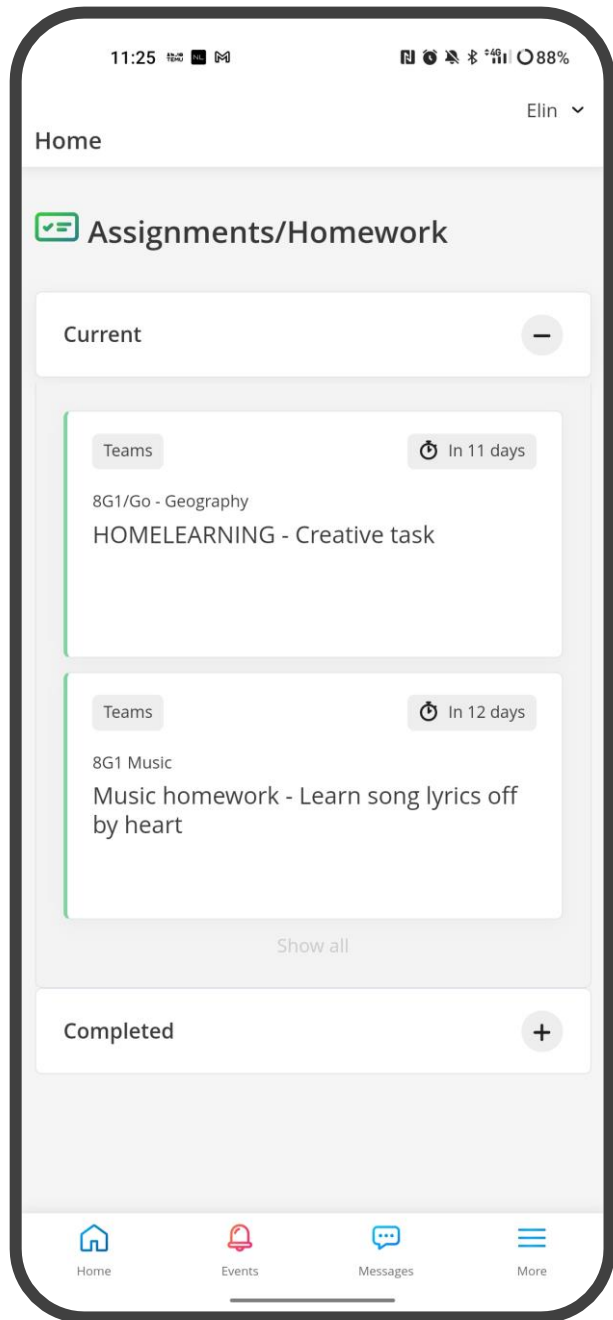
- ✓ Schools can work fully in Microsoft Teams with the assignment tool.
- ✓ Parents can access their child's Microsoft Teams Assignments – both home and school.
- ✓ Helps parents support their child in meeting deadlines and handing in homework.
- ✓ Facilitates distance learning and home-learning.
- ✓ Teacher feedback and assessments gives parents a better understanding of their child's progress.
- ✓ Helps parents support student achievement and engages everyone in the learning process.

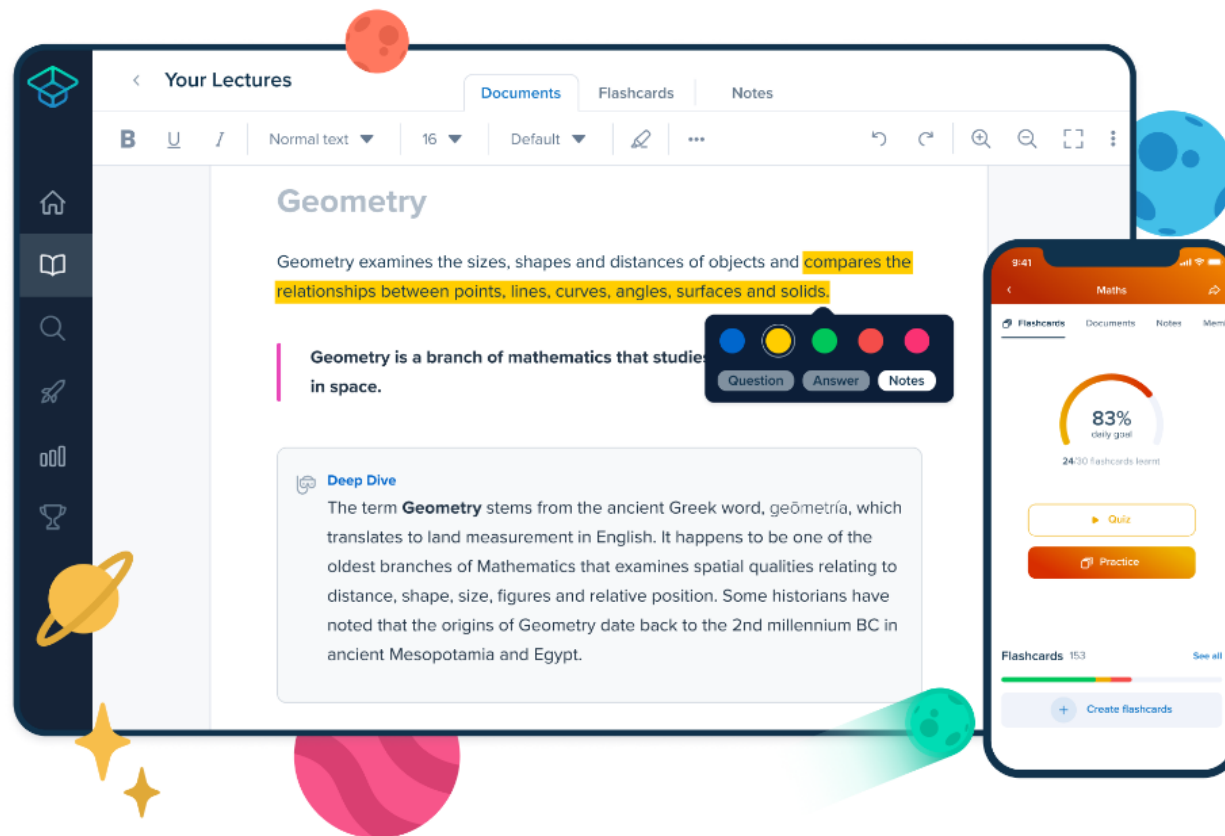


The screenshot shows a Microsoft Teams interface with a navigation bar at the top containing 'Forthcoming', 'Past due', and 'Completed' tabs. The 'Completed' tab is active. Below the tabs, a list of assignments is displayed, grouped by date. Each assignment card includes a subject icon, the assignment title, submission time, a 'HOME LEARNING' link, and a 'Handed in' status with a green checkmark.

Date	Assignment Title	Submitted at	Subject	Status
26 Jun Monday	HOME LEARNING : Databases L3	11:43	9G1/Cs - Computer science	Handed in
23 Jun Friday	HOME LEARNING : Databases L1	11:40	9G1/Cs - Computer science	Handed in
20 Jun Yesterday	HOME LEARNING : Databases L2	11:44	9G1/Cs - Computer science	Handed in
15 Jun Thursday	HOME LEARNING due 15th June - Revision Quiz for science test	10:24	9X/Sc1 - Science	Handed in
14 Jun Wednesday	HOME LEARNING FRI 19TH MAY - EXAM REVISION	11:34	9G1/Hi - History	Handed in
	REVISION - CALCULATOR	11:34		Handed in





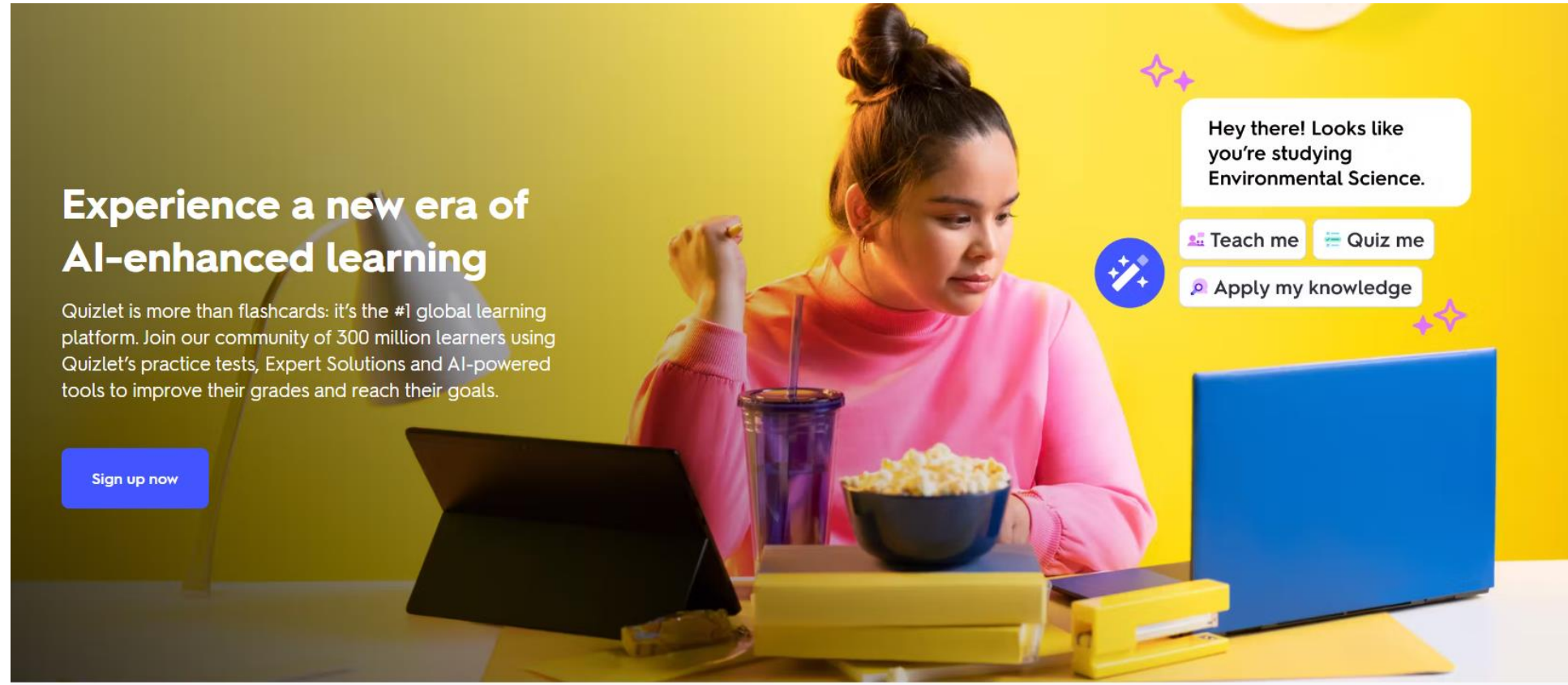


Quizlet

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Filters  Clear all (1)

Price  [Free X](#)

- Free (652)
- Premium (845)



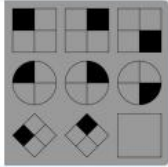





Age Group >

Subject >

Exam Board >

Type >

Tier >










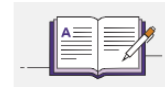















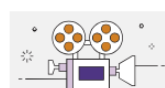

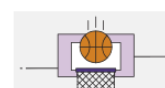


11+ Comprehension		11+ Maths	
11+ Non-Verbal Reasoning		11+ Verbal Reasoning	
A Compendium of Mathematical Methods - Seneca Certified		AET Summer Learning Programme: Year 10 --> Year 11	
AET Summer Learning Programme: Year 7 --> Year 8		AET Summer Learning Programme: Year 8 --> Year 9	

Sparx Maths



All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.

					
Art and Design	Biology (Single Science)	Business	Chemistry (Single Science)	Combined Science	Computer Science
					
Design and Technology	Digital Technology (CCEA)	Drama	English Language	English Literature	French
					
Geography	German	History	Home Economics: Food and Nutrition (CCEA)	Hospitality (CCEA)	ICT
					
Irish - Learners (CCEA)	Journalism (CCEA)	Learning for Life and Work (CCEA)	Maths	Maths Numeracy (WJEC)	Media Studies
					
Modern Foreign Languages	Moving Image Arts (CCEA)	Music	Physical Education	Physics (Single Science)	Religious Studies

- KS4 Specifications
- Subjects ▾
- Learning and Teaching
- Reading
- Home Learning
- Assessment and Examinations
- [Revision Support](#)
- Period 6
- Student Support and SEND

Revision Support

Effective Revision Strategies

Being able to revise effectively is a skill that needs to be learnt and practised. At Fairfield we share effective revision strategies and resources with pupils in lessons, form time, assemblies and in bespoke revision advice sessions. The single most effective revision strategy is retrieval practice. Retrieval practice means trying to recall information from your memory instead of just copying out or reading notes. Each time information is recalled it strengthens the memory. To do this, pupils can use a variety of techniques such as flash cards, quiz questions and past exam questions and papers. It is incredibly simple but also incredibly effective. The three documents below give further guidance on effective revision strategies.

 [Fairfield Top Five Revision Tips Presentation](#)
Download (pdf)

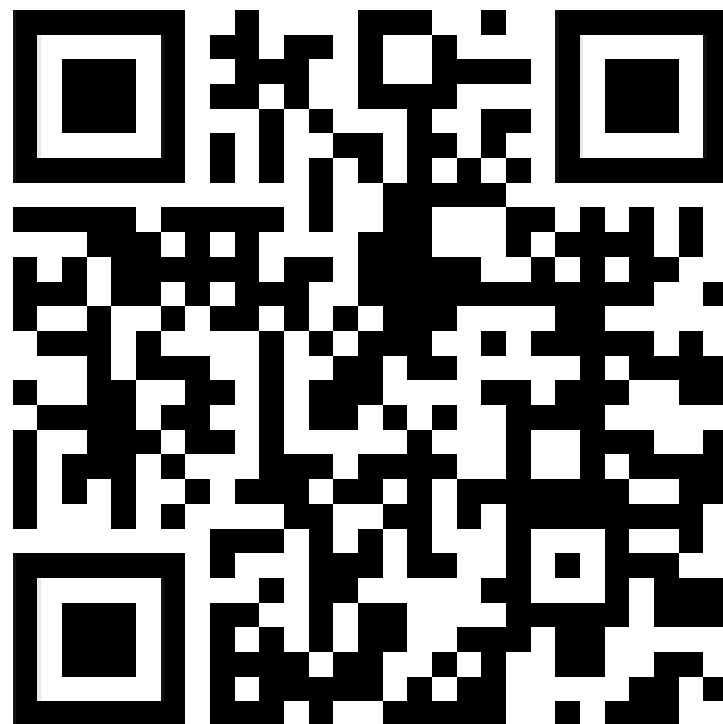
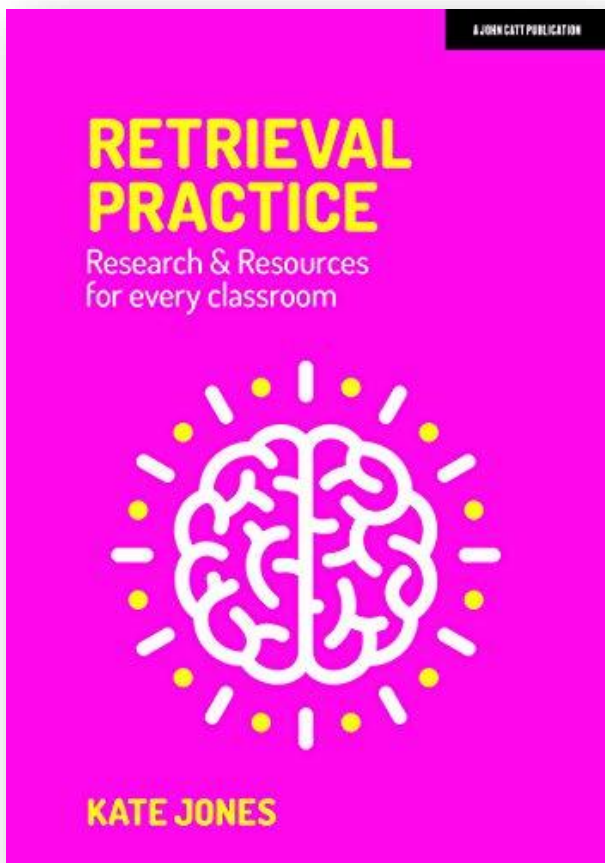
 [Effective Revision Habits and Strategies](#)
Download (pdf)

 [Six Strategies for Effective Learning](#)
Download (pdf)

Revision Timetable

Effective revision timetables are essential to plan a schedule of revision. The aim is to avoid completing a whole day of revision on one subject. Ideally revision sessions should be planned in blocks of 30 minutes with specific revision tasks to complete. It is better to break a subject up into blocks to revise over a number of days. The blank revision timetable below can be used to create a fortnightly revision schedule.

[Retrieval Practice: A guide for parents, carers & families - YouTube](#)



eventbrite

Thursday, 21 September

Study Strategies to support your child

Join teacher and best-selling author Kate Jones for this free webinar for parents focusing on effective study strategies to help your child.

By Kate Jones

177 followers

Follow

Date and time

🕒 Thu, 21 Sep 2023 19:00 - 20:00 BST

Location

📍 Online

About this event

Study Strategies to support your child

In this free webinar, hosted by teacher and best-selling author Kate Jones, effective and efficient evidence informed study strategies will be explored and explained. This webinar is aimed at parents/carers of secondary age students (ages 11-18) and will offer practical advice and tips to help your child succeed. The webinar will also tackle ineffective study strategies, the techniques that are often popular with students but often don't lead to the desired results and are best avoided! There will be an opportunity to ask the host questions about student study strategies and how to best support your child.

Past exam papers provided throughout the year for Home learning and revision.

Regular mini-assessments to identify gaps in knowledge and support in improving efficiency and long-term memory.

Opportunities to purchase revision cards (Corbett Maths) to support with revising key facts and methods.

Useful Websites

Sparxmaths.uk - pupils have a login

PinpointLearning.co.uk – Used after mock each exam.

Corbettmaths.com – free revision resources

Mathsgenie.co.uk - free revision grids and booklets



Corbettmaths



In School interventions

Sparx Club every Monday in G42

OR

Maths GCSE Study Club every Monday in F27

Maths Period 6 every Wednesday

Support and intervention:

Revision Programme

Support your child with reading

- Recommend things to read
- Go to the library together
- Find news stories that you are both interested in to discuss together
- Talk about reading and the importance of it with your child

- Microsoft Teams
- videos and re
- Essay planning
- teacher video
- Revision guide
- Revision card
- partially popu
- Structured re
- Teacher supp
- Teacher / pupil and Teacher / parent dialogue

- Microsoft Teams
- Revision cards for
- (ledge tests)
- os on key
- literature with
- m catch-up videos
- ons available on
- anything missed (during lockdown or other absence)

Support and Intervention

Populated revision cards and knowledge mats are provided for each topic studied prior to topic tests. Support your child by testing them on key knowledge.

Revision guides can be ordered through school at a reduced price. We also have some used copies available for free. Recommend Oxford Revise AQA or Clear Revise AQA.

Home learning is currently based on revising paper 1 topics in preparations for November mocks and will be set on Educake.

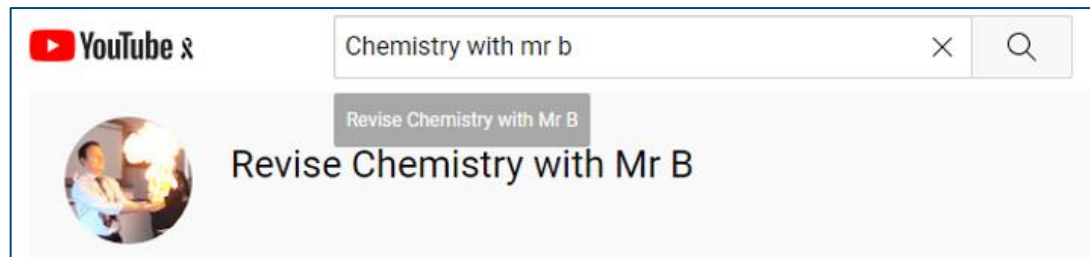
Past papers provided throughout the year for exam practice.

Science Period 6 every Wednesday.

Recommended Websites

Fairfield Twitter account [@Fairfield_Sci](#)

Revise Chemistry with Mr. B - YouTube Channel



www.freesciencelessons.co.uk – summary revision videos for every topic in GCSE science.

www.revisionscience.com – revision notes and videos on science topics.

Eat - Diet is important so don't neglect it during the exam period. Don't skip meals, eat a healthy balance of meals and stay hydrated.

Relax - It is essential that you make time to switch off and have a break, even during revision – music, hobbies, entertainment, friends, reading

Sleep - Staying up late to revise is a bad idea! Sleep deprivation has a very negative impact on concentration, performance and memory.

Exercise - Take regular breaks from revision with exercise, take part in a sport you enjoy, go for a walk or any activity that is active and daily