

## G4+ 83%

*National average – 70%*

## G7+ 36%

*National average – 22%*

## G9 8%

*National average – 5%*

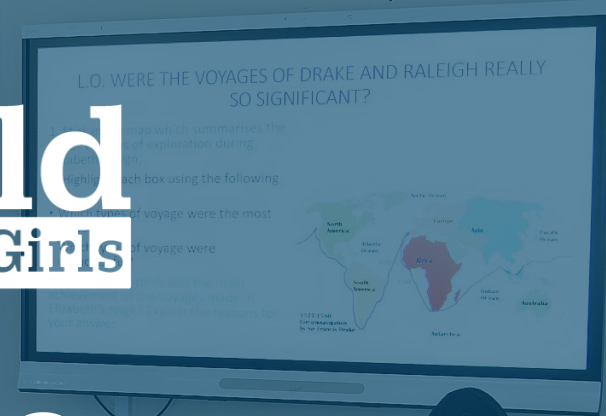




**Fairfield**  
High School for Girls

# YEAR 10 CURRICULUM EVENING

THURSDAY 14 SEPTEMBER 2023





**Fairfield**  
High School for Girls

# Our Values



**Successful learners**

*Aspirational · Inquisitive · Hard-working*



**Confident individuals**

*Happy · Resilient · Independent*



**Responsible citizens**

*Kind · Inclusive · Respectful*

## Overview of the Evening

- 1. Introduction of staff**
- 2. The English, Mathematics and Science curriculums**
- 3. Assessment for learning – GCSE and Vocational courses**
- 4. The Successful Learner Programme**
- 5. Wellbeing**

## Content to be covered during KS4:

- 19<sup>th</sup> Century Non-Fiction
- 20<sup>th</sup> Century Non-Fiction
- 21<sup>st</sup> Century Non-Fiction
- 20<sup>th</sup> Century Fiction
- 21<sup>st</sup> Century Fiction
- Shakespeare
- 19<sup>th</sup> Century Novel
- Modern Text
- Poetry Cluster
- Unseen Poetry

## Literature:

- Paper 1: Romeo and Juliet and A Christmas Carol 40%
- Paper 2: An Inspector Calls and Poetry 60%

## Language:

- Paper 1: Creative Texts 50%
- Paper 2: Non-Fiction Texts 50%

## School resources:

- ✓ Microsoft Teams and Stream – at home lessons/revision videos
- ✓ Revision guides (available on request)
- ✓ Key quotes revision cards (provided by school, populated with quotes, pupils should annotate and learn the ideas)
- ✓ Structured revision programme
- ✓ Teacher support
- ✓ Teacher / pupil and teacher / parent dialogue

- ✓ **Reading intervention for those who need it.**
- ✓ **Content catch-up intervention for those who need it.**


Videos Channels People Groups

Search for channels

Search for channels ...

Sort by

Number of followers

 **AIC Key Quote Ann...**

Annotation videos

37 11


[Follow](#) ...

 **10e6 R+J Lesson 23**

lesson and resources

3 6

[Follow](#) ...

 **10e6 R+J Lesson 20**

Lesson and resources

2 4

[Follow](#) ...

 **10e6 R+J Lesson 24**

Lesson and resources

4 4

[Follow](#) ...

 **10e6 R+J Lesson 26**

No Description

3 4


[Follow](#) ...

 **10e6 R+J Lesson 25**

Lesson and resources

4 3

[Follow](#) ...

 **L&R Poetry**

Summary, key quote analysis and context videos for the entire Love and Relationships cluster of poems from the...

45 3

[Follow](#) ...

 **10e6 R+J Lesson 19**

Lesson and resources

4 3

[Follow](#) ...

 **10e6 R&J Lesson 17**

No Description

3 3


[Follow](#) ...

 **10e6 R+J Lesson 21**

Lesson and resources

3 3

[Follow](#) ...

 **R&J Themes and Ch...**

Analysis videos of key themes and characters within the play, 'Romeo and Juliet'.

8 3

[Follow](#) ...

 **10e6 R+J Lesson 22**

Lesson and resources

4 3

[Follow](#) ...

- Take an interest in what your child is doing in English. Ask about upcoming assessments and mock examinations.
- Support with revision by testing their knowledge using their resources.
- Encourage them to create and follow a revision timetable. This should start now but should be a more intensive programme of study leading up to mocks and in Year 11.
- Encourage your child to seek help from their teacher if they are experiencing any difficulties.
- Encourage your child to revise in school if revising at home is something they find difficult.



- Talk about reading and the importance of it with your child
- Talk to your child about the books you're both reading
- Recommend things to read
- Go to the library together
- Encourage your child to use SORA
- Find news stories that you are both interested in to discuss together



- Higher tier offers Grades 4-9
- Foundation tier offers Grades 1-5
- Sets 1 and 2 usually sit the Higher tier papers, 3-5 usually sit foundation but this is flexible

- Pupils will sit **three** examinations in summer of Year 11.
- One non-calculator and two calculator papers
- Each paper is 90 minutes long and worth 80 marks.
- Most questions will involve **problem solving**, reasoning and interpreting, particularly in the Higher tier papers.
- Pupils will need to memorise most formulae covered in lessons

# Did you know?

- Almost all college courses and jobs require candidates to have a GCSE in Maths at a grade 4 or above, many require a 5 and some e.g. A Level Chemistry require even higher than this.
- You will be expected to resit Maths in college if you get a grade 3 in Year 11.
- If your GCSE grade is below a 3 you will be offered an alternative to GCSE Maths in college

## What are **we** doing?

- Mini-assessments have been incorporated into the Scheme of Learning for each topic to ensure and encourage regular revision and to provide individual feedback and 'next steps'.
- Regular assessment windows on content covered so far with extensive individual feedback and QLAs.
- Past exam papers are given out as Home Learning given when appropriate for revision.
- Access to [www.sparx.co.uk](http://www.sparx.co.uk) which includes useful videos and interactive questions.
- Revision resources and past exam papers available in our 'Learning Resource' folder.
- Revision lists with accompanying Sparx references given to pupils around 2 weeks before assessments
- Extra help available every Monday lunchtime in G42 for Sparx club (for home learning) and in F27 for Study Club (exam papers). Both groups will be supported by our specialist Maths teachers.
- Entry Level Certificate qualification available to some withdrawal groups to complement GCSE studies.

## What can **your child** do?

1. Ensure they are fully equipped for all maths lessons
2. Attend either Sparx Club or Study Club (formerly Maths drop-in) on Monday lunchtimes for extra support from our maths teachers
3. Use the websites recommended and the resources provided in the Learning Resource folder to complete independent revision
4. Revise regularly for mini-assessments and exams using Sparx
5. Use past exam papers and mini-assessments to help structure their revision
6. Ask for help when they need it, that is what we are there for!

1. Encourage them to complete independent revision at home using Sparx and websites in the Learning Resource Folder in Remote Access
2. Support them with home learning exam papers and revision when set
3. Regularly test them on the key formulae needed
4. Stay positive about Maths!

- Pupils complete required practicals throughout the year
- 15% of GCSE marks will be for practical skills
- Maths skills included in all exams

## Assessments

- Pupils are assessed regularly in Science at the end of each topic
- Mini assessments on TEAMS for each topic
- November mock examinations cover Paper 1 topics
- January mock examinations cover Paper 2 topics

**AQA GCSE**

**Combined**

**Science:**

**Trilogy**

**Worth 2 GCSEs**

**or**

**AQA GCSE Triple**

**Science**

Entered for 3 separate

GCSEs

Biology, Chemistry

and Physics



Taught as three separate subjects by specialist teachers – Biology, Chemistry and Physics.

The GCSE grades are based on 100% written examinations, equally weighted between Biology, Chemistry and Physics.

### **1. Biology (x2)**

1 hour 15 minute papers

### **2. Chemistry (x2)**

1 hour 15 minute papers

### **3. Physics (x2)**

1 hour 15 minute papers

Grading Scale: 17 point grading scale from 9–9, 9–8 through to 2–1, 1–1.

## **Tiers:**

- Foundation (grades 1-1 to 5-5)
- Higher (grades 4-4 to 9-9)

Taught as three separate subjects by specialist teachers – Biology, Chemistry and Physics.

The GCSE grades are based on 100% written examinations, equally weighted between Biology, Chemistry and Physics.

### **1. Biology (x2)**

1 hour 45 minute papers

### **2. Chemistry (x2)**

1 hour 45 minute papers

### **3. Physics (x2)**

1 hour 45 minute papers

# **Tiers: Higher and Foundation**

**Foundation - Grades 1 to 5**

**Higher - Grades 4 to 9**

The final GCSE grade is based on **100% written examinations**

**Required Practicals in Science are used to help students with their investigative thinking, improve their mastery of techniques and consolidate their understanding of key scientific concepts.**

- Pupils will be assessed on practical skills within the exam.
- They will complete required practicals in lessons.

**The practical techniques involved will be demonstrated to students by their teacher. Pupils will then have the opportunity to practise these techniques within the lesson.**

**Regular attendance is important so students are able to access the content in the examinations.**



Chemistry with mr b



Revise Chemistry with Mr B

## Revise Chemistry with Mr B

16 subscribers

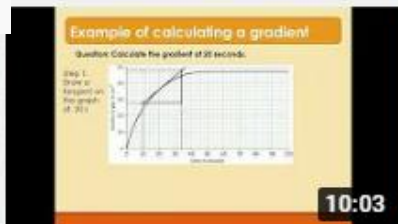
C8 Rates of Reaction  PLAY ALL



9:02

C8 L1 Rates of Reaction:  
Lesson 1 Ways to Measure...

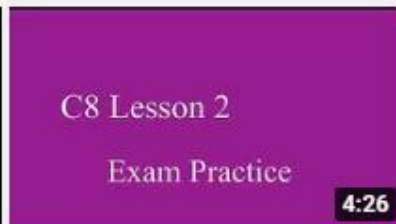
Revise Chemistry with Mr B  
61 views • 4 weeks ago



10:03

C8 L2: Rates of Reaction  
Lesson 2. How to calculate...

Revise Chemistry with Mr B  
18 views • 3 weeks ago



4:26

C8 Lesson 2 Exam Practice

Revise Chemistry with Mr B  
2 views • 2 days ago



6:16

C8 L3: Rates of Reaction  
Lesson 3: Collision Theory

Revise Chemistry with Mr B  
17 views • 3 weeks ago

Science faculty

YouTube channel, run  
by Mr. Blackbourn.

Series of videos to  
supplement in  
classroom learning  
and support revision.

Don't forget to  
subscribe

TikTok

Search

For You

Following

Explore **New**

LIVE

Log in to follow creators,  
like videos, and view  
comments.

Log in

## revise chemistry with mr b

459K views

Discover videos related to revise chemistry with mr b on TikTok.



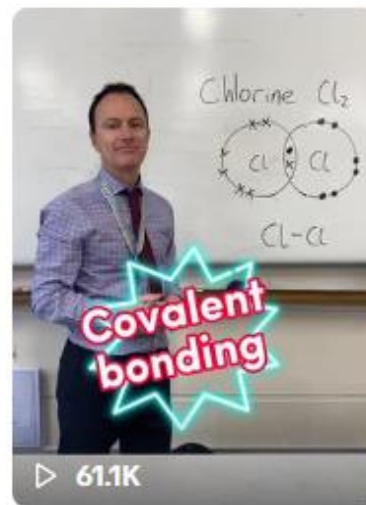
#CapCut  
#revisechemistrywi... ⋮

revisechemi... ❤️ 672



who's the best chemistry  
teacher?  
@revisechemistrywitl  
subscribe and follo... ⋮

rcwmb.fp ❤️ 54



Covalent  
bonding  
What is covalent  
bonding? How to... ⋮

revisechem... ❤️ 5570

The Science faculty also have a TikTok account run by Mr. Blackburn.

Each week short videos are uploaded with content related to both the Combined and Separate Science GCSE courses.

The videos are there to supplement in classroom learning and support revision.

# How can you help?

1. Take an interest in the home learning that is set, checking that it is completed on time and to your child's best standard.
2. New Online provision – Educake. It is a platform that instantly marks the work set and provides instant feedback, making it easy to identify areas of difficulty on which to focus.
3. Encourage your child to regularly review the work covered in class and revise regularly for end of topic tests/ class assessments/ TEAMS quizzes and mock examinations.
4. Practise use of their revision cards with them.
5. Encourage your child to complete independent revision at home.





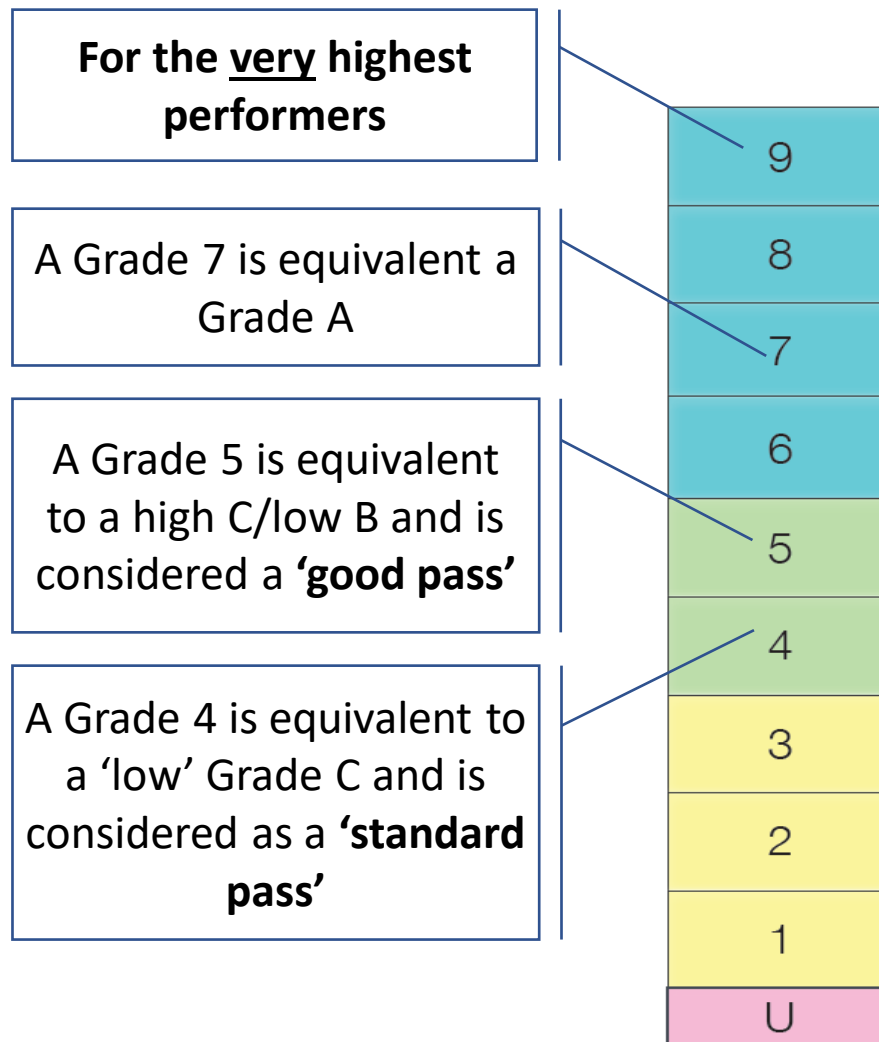
**LEARNING** – A change in long term memory  
(Kirschner, Sweller and Clark, 2006)

Regular and effective revision will support pupils in ensuring that learning 'sticks'.

## Assessments during Year 10:

- **September** – reading assessments
- **January** - mock GCSE examinations
- **February** - mock speaking exams for French/German
- **May/June** - end of year mock GCSE examinations





# Exam Regulations

Joint Council for  
Qualifications (JCQ)  
'Malpractice'

School website  
Assessment and Exams  
Revision Support

## A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- 2 **Do not** become involved in any unfair or dishonest practice during the exam.
- 3 If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
- 4 You **must not** take into the exam room:
  - (a) notes;
  - (b) an iPod, a mobile phone, a MP3/4 player or similar device, or a watch.

Any pencil cases taken into the exam room **must** be see-through.

**Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.**
- 5 If you have a watch, the invigilator will ask you to hand it to them.
- 6 **Do not** use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- 7 **Do not** talk to or try to communicate with, or disturb other candidates once the exam has started.
- 8 You **must not** write inappropriate, obscene or offensive material.
- 9 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
- 10 **Do not** borrow anything from another candidate during the exam.



**What do I know and understand well?**

**What do I need to work on?**

**How do I get to where I need to be?**



✓ Pupil

✓ Teacher

✓ Parent/Carer

**“If you keep doing what you’ve always done,  
you’ll keep getting what you’ve always got”**

- ✓ Letter home to **parents/carers**
- ✓ Successful Learners Programme workshop to launch **revision** period
- ✓ **Pupils** receive mock exam timetable and seat numbers
- ✓ **Pupils** receive **revision** lists
- ✓ All home learning **revision** based
- ✓ Resources on revision strategies made available to **pupils** and **parents/carers**



**Pupils** are assessed

**Teachers** mark/assess pupil work and prepare **feedback**



**Teachers** give **pupils** feedback

**Pupils** act on **feedback** to evidence progress



**Pupil** target actions are **reviewed** during form time and in lessons



- ✓ **Parents/carers** receive Progress Report
- ✓ **Pupils** complete personal **reflection** in form time



**Teacher** determines and submits grades, Approach to Learning grades and target for improvement



**Component 1**  
**PSA**

**Component 2**  
**PSA**

**Component 3**  
**Exam**

The BTEC course has a **three component** structure.

PSAs are 'Pearson Set Assignments' that are to be completed within a time frame **set by Pearson** as the awarding body. These are a set of tasks that pupils complete to provide evidence for assessment.

40% of the final grade awarded is from the externally assessed component. An examination taken at the end of the course.

PSAs are released twice a year and are completed under '**high control**' conditions.

**Pupils *must* be in school for the completion of these.**

**Component 1**  
**PSA**

**Component 2**  
**PSA**

**Component 3**  
**Exam**

## Key points:

- Outstanding attendance as PSAs contribute to the final grade awarded.
- Excellent effort and focus to complete tasks to the highest standard.



**Year 10**  
**Successful Learner**  
**Programme**



What does a  
successful  
learner do?



# The Responsible Citizen Expectations

## **A**ttendance

**In school,  
on time,  
every day**

**On time to  
lessons and  
a strong  
start**

## **B**ehaviour

**Speak with  
kindness,  
act with  
respect**

**Follow  
instructions,  
first time  
every time**

## **C**lassroom

**Be a  
Fairfield  
Learning  
Star**

**Talk for  
Learning**



# Successful learners



Think



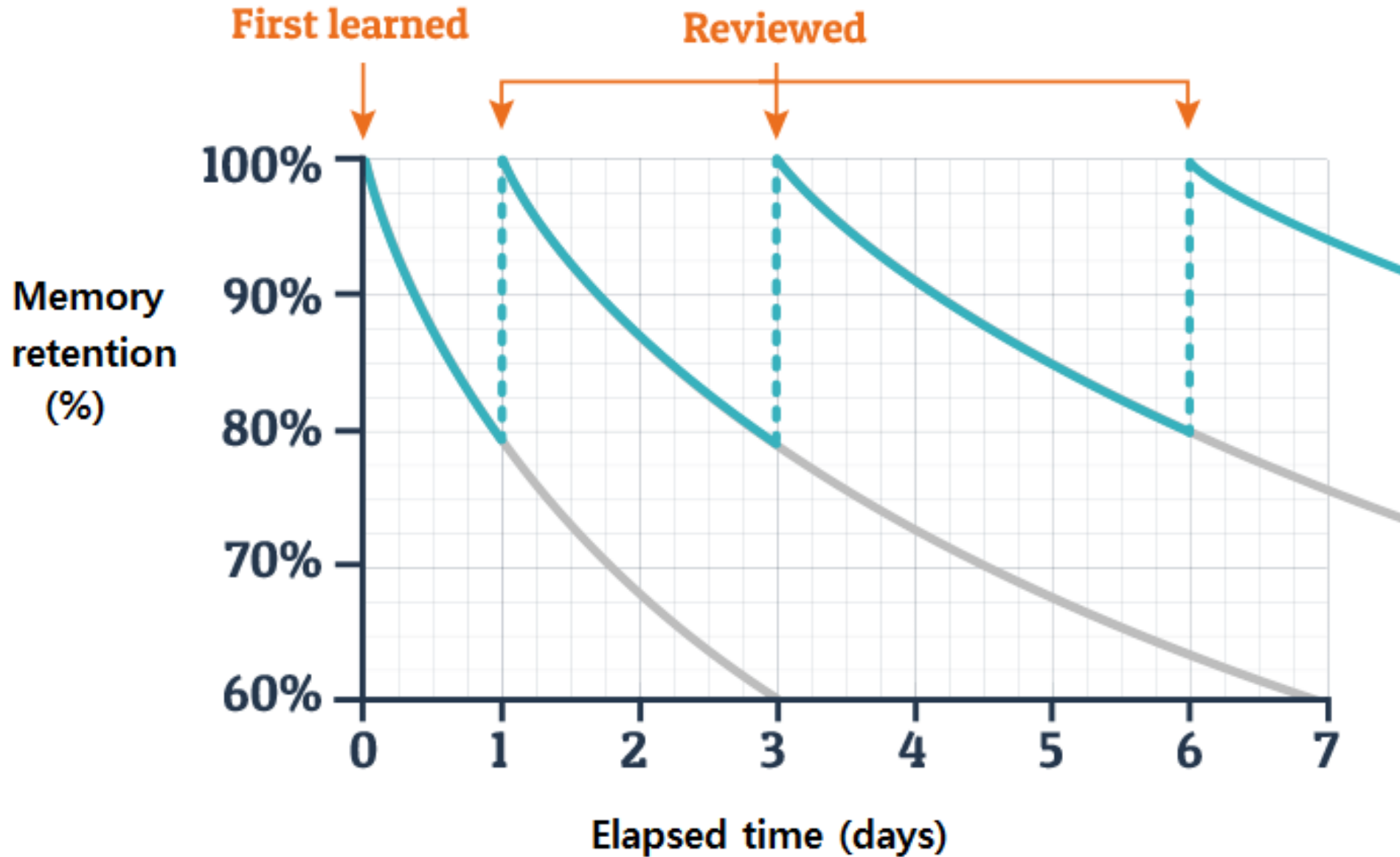
Remember

1. How do we **learn**?
2. What is **memory** and how can it be improved?
3. What is **retrieval practice**?
4. How can I be a better **reader**?
5. How can **talking** help me learn?
6. How can I complete **home learning** effectively?
7. How can I use **technology** to learn and revise?
8. What are the best **revision** techniques?

# Six Strategies to Build Effective Learning Habits



# Revision



~~Reading Notes~~

~~Highlighting Notes~~

- Recall information from memory and testing yourself
- Memory is strengthened by the act of recalling information



1. Quizzing and Flash Cards
2. Brain dump
3. Exam questions  
and Past Papers

## (1) Retrieval Practice

What is alliteration?

**Alliteration** is when a sound is repeated over two or more words.  
e.g. Donate to deserving causes.

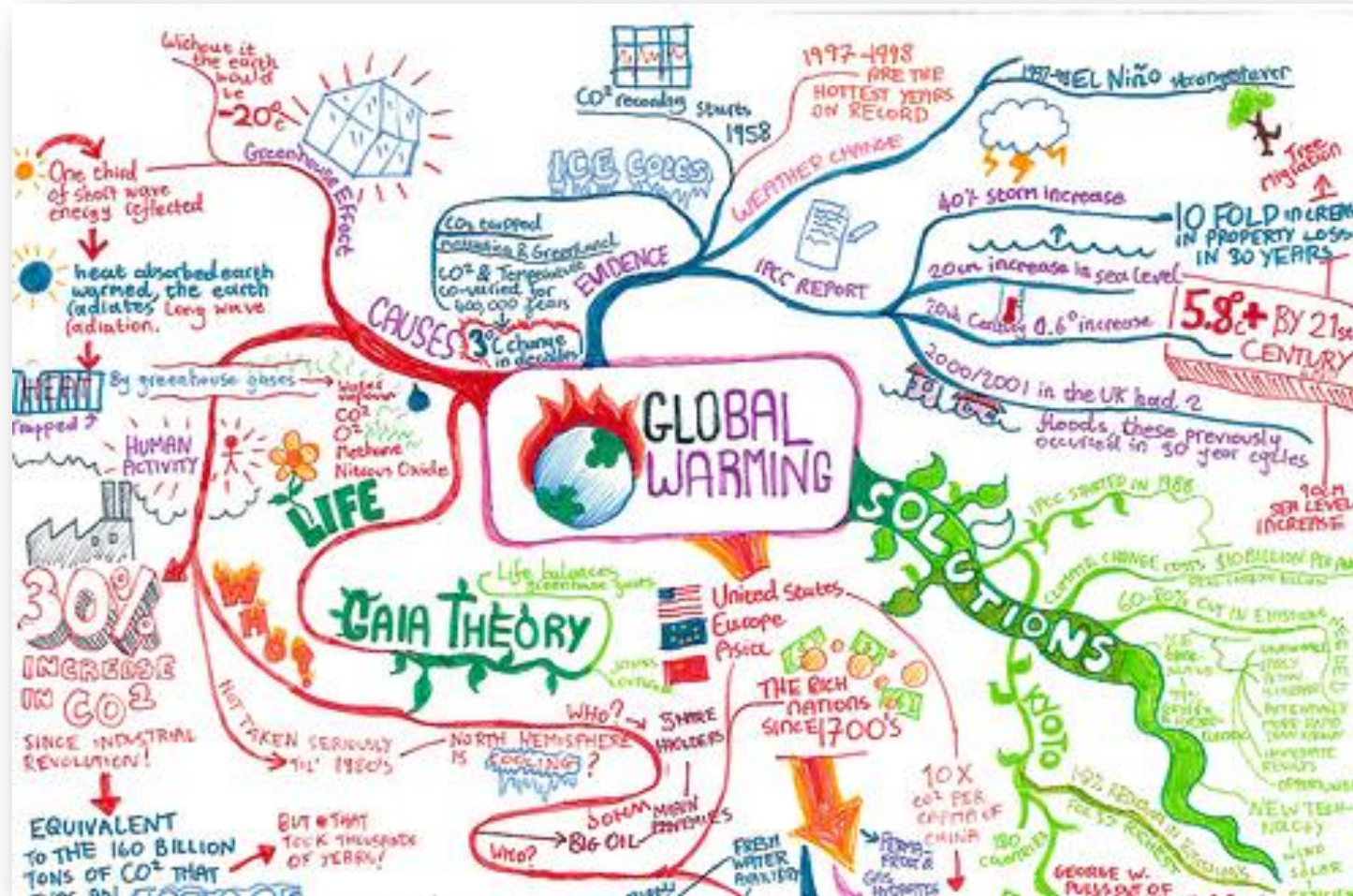
What is an expert opinion?

An **expert opinion** is when the writer quotes a professional point of view.  
e.g. Professor Smith says that "..."

**Self-quizzing with flash cards**

Global  
Warming

**Brain Dump**

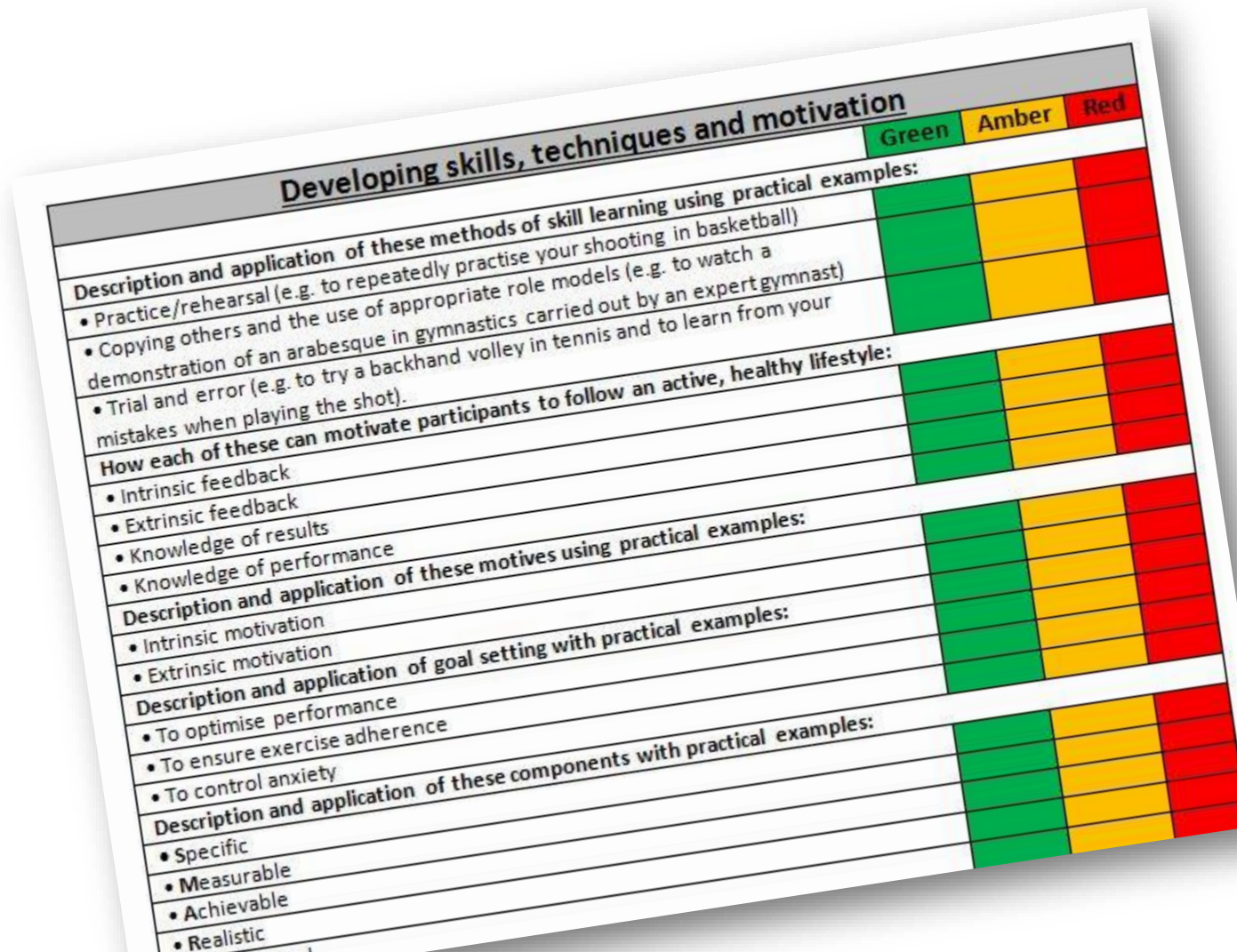


**Brain Dump**

A list of topics that need to be revised for an exam or subject.

Pupils will be given them by their teacher for their subjects.

Use **red**, **amber**, and **green** to show what has been learned securely and what still needs revision.

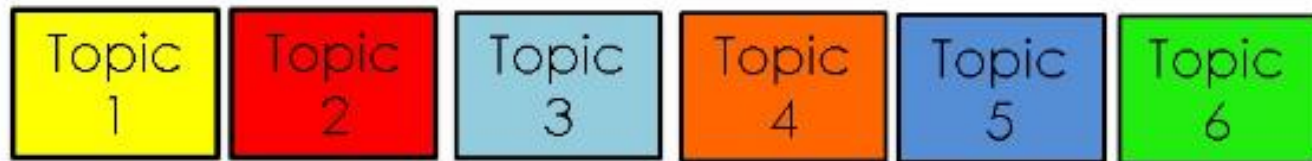


Developing skills, techniques and motivation			
	Green	Amber	Red
<b>Description and application of these methods of skill learning using practical examples:</b>			
• Practice/rehearsal (e.g. to repeatedly practise your shooting in basketball)			
• Copying others and the use of appropriate role models (e.g. to watch a demonstration of an arabesque in gymnastics carried out by an expert gymnast)			
• Trial and error (e.g. to try a backhand volley in tennis and to learn from your mistakes when playing the shot).			
<b>How each of these can motivate participants to follow an active, healthy lifestyle:</b>			
• Intrinsic feedback			
• Extrinsic feedback			
• Knowledge of results			
• Knowledge of performance			
<b>Description and application of these motives using practical examples:</b>			
• Intrinsic motivation			
• Extrinsic motivation			
<b>Description and application of goal setting with practical examples:</b>			
• To optimise performance			
• To ensure exercise adherence			
• To control anxiety			
<b>Description and application of these components with practical examples:</b>			
• Specific			
• Measurable			
• Achievable			
• Realistic			

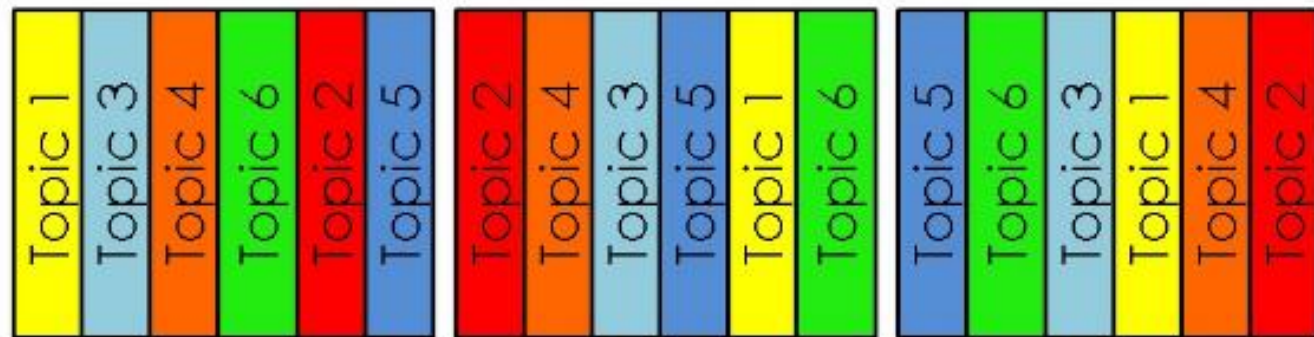
## (3) Interleaving

- Short, manageable blocks of time – **30 minutes per session**
- Spread out over time to avoid **cramming**
- **6x30 minute** blocks of revision of a subject is more effective than **one three hour** block of revision

**DON'T**



**DO**



## (4) Effective Timetable

- Revision works best when it is little and often – 30 minute chunks
- Plan for one week at a time
- Fill in specific revision tasks

FREETIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
- Watch french TV shows - Listen to french radio/music - clean room	Revise all topics in P1a Revise english language techniques Revise all C1a topics Make ICT Revision Posters Theme 1 Revision Religion and science Mass media French vocab	Medical Ethics Mass Media Revise all C1b topics Theme 1 Flash cards Revise all topics in P1b Re-read of Nice and Men. Maths any topic French vocab	Medical Ethics Create mind maps on themes in OMAM Revise all C2a topics Make ICT Revision Posters Theme 2 Revision Revise all topics in P2a Studying Society	Revise all topics in P2b Revise all C2b topics Theme 2 flash cards Studying Society Religion and war Maths any topic Revise Poems and Language techniques.	Make flash cards for ICT Education Maths any topic French vocab Revise all topics in P3a Revise over poems. Revise all C3a topics Theme 3 Revision	Education Tutor Session Revise all C3b topics Make ICT flash cards Theme 3 flash cards French vocab Revise all topics in P3b Create mind-maps on characters in OMAM.	Cover again any topics you struggled with. Maths Post paper French Post papers. Cover again any topics you struggled with. Make ICT Posters.

**Key:**  
 Sociology Geography  
 Chemistry Maths  
 Physics  
 French  
 ICT  
 English  
 RS

(1) White – Fill in non-study commitments

(2) Green – Fill in Home Learning tasks

(3) Yellow – Fill in revision tasks

## Elevate Study Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
3:00	TAP DANCING ↓ ↓ ↓ ↓	PIANO ↓ ↓ ↓ ↓	HOMWORK: -ECONOMICS ↓	PIANO	RELAX	9-11 AM HOCKEY MATCH ↓ ↓ ↓ ↓	
4:00			-BUSINESS -MATHS	HOCKEY TRAINING	RELAX		10AM BREAKFAST WITH K.M.M.S ↓ ↓ ↓ ↓
5:00	DINNER	DINNER		↓ ↓ ↓ ↓	DINNER	11AM NOTEMAKING PLANNER	↓ ↓ ↓ ↓
6:00	HOMWORK: MATHS	HOMWORK: -MODERN ↓	DINNER	DINNER	GET READY	-BUSINESS -MATHS	12PM HOMEWORK
7:00	WK1 NOTES: ENGLISH	-MATHS ↓	WK1 NOTES: ECONOMICS	HOMWORK: -MATHS ↓	JED'S BIRTHDAY	1PM PRACTICE Q'S MODERN	-ENGLISH -ECONOMICS -MODERN ↓
8:00	KEEPING UP WITH THE KARDASHIANS	WK1 NOTES: MODERN	EXTRA READING: ECONOMICS	-BUSINESS V-ECO ↓		PRACTICE Q'S ECO	4pm RELAX
9:00	READ ENGLISH TEXT: HAMLET	EXTRA READING: MODERN	ENGLISH TEXT: HAMLET	EXTRA READING: BUSINESS		4PM RELAX	6pm DINNER
10:00		READ ENGLISH TEXT: HAMLET				6PM DINNER AT GRANDMA'S	7PM SO YOU THINK YOU CAN DANCE
11:00					↓ ↓ ↓ ↓	↓ ↓ ↓ ↓	↓ ↓ ↓ ↓
12:00							



## (5) Learning Environment

### Where?

- Any quiet space at home (kitchen table / desk in bedroom)
- Droylsden (study pods) and Ashton library

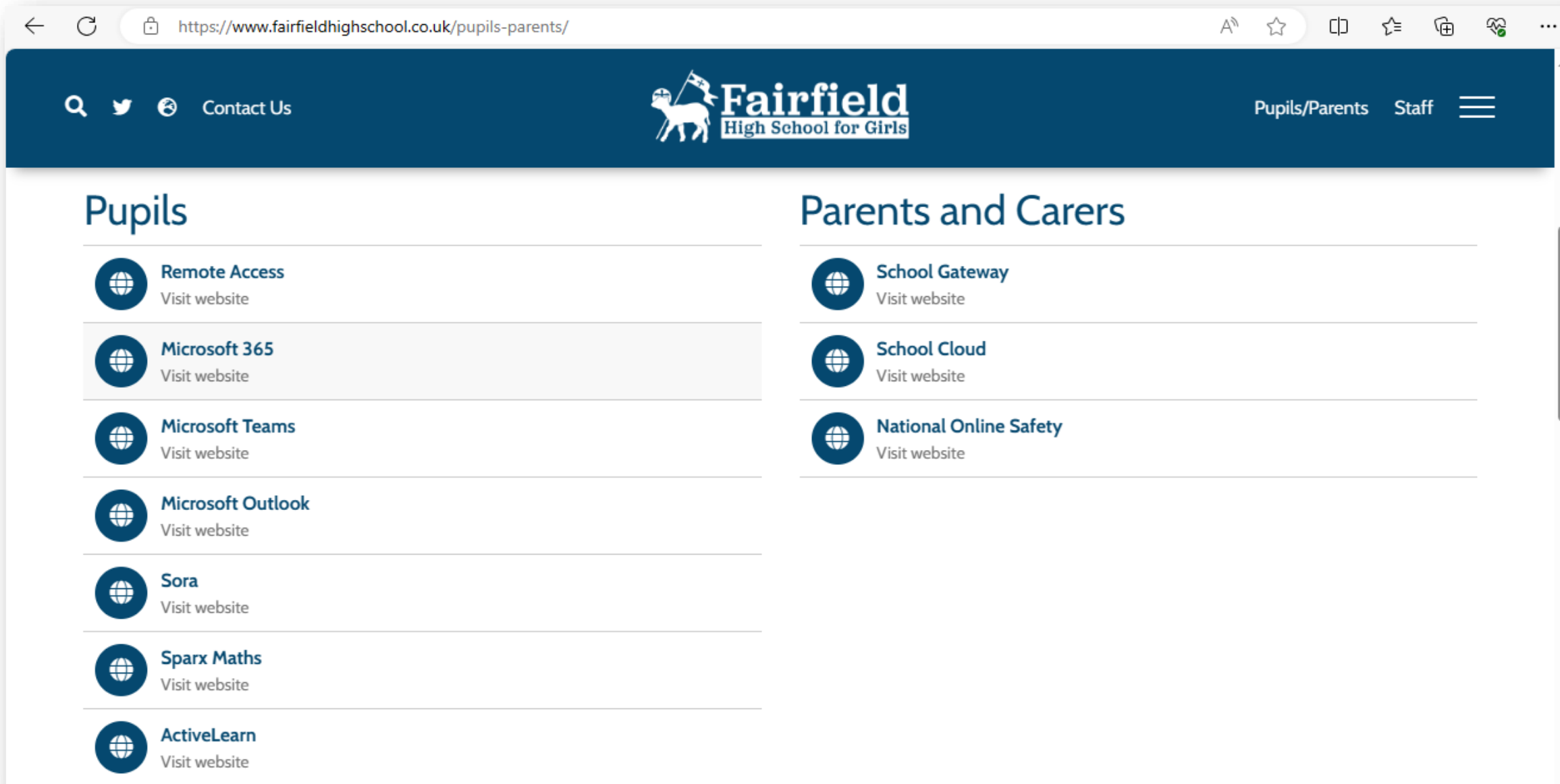
### When?

- Create a routine for each day – **3 weeks to form a habit**
- Work out what works best for you
- Build in time for rest and relaxation









Reduce  
distractions  
*Mobile phones,  
social media  
and music*










← ↻ 🔒 https://www.fairfieldhighschool.co.uk/pupils-parents/ 🔊 ☆ 📄 ⋮ 📧

   [Contact Us](#)




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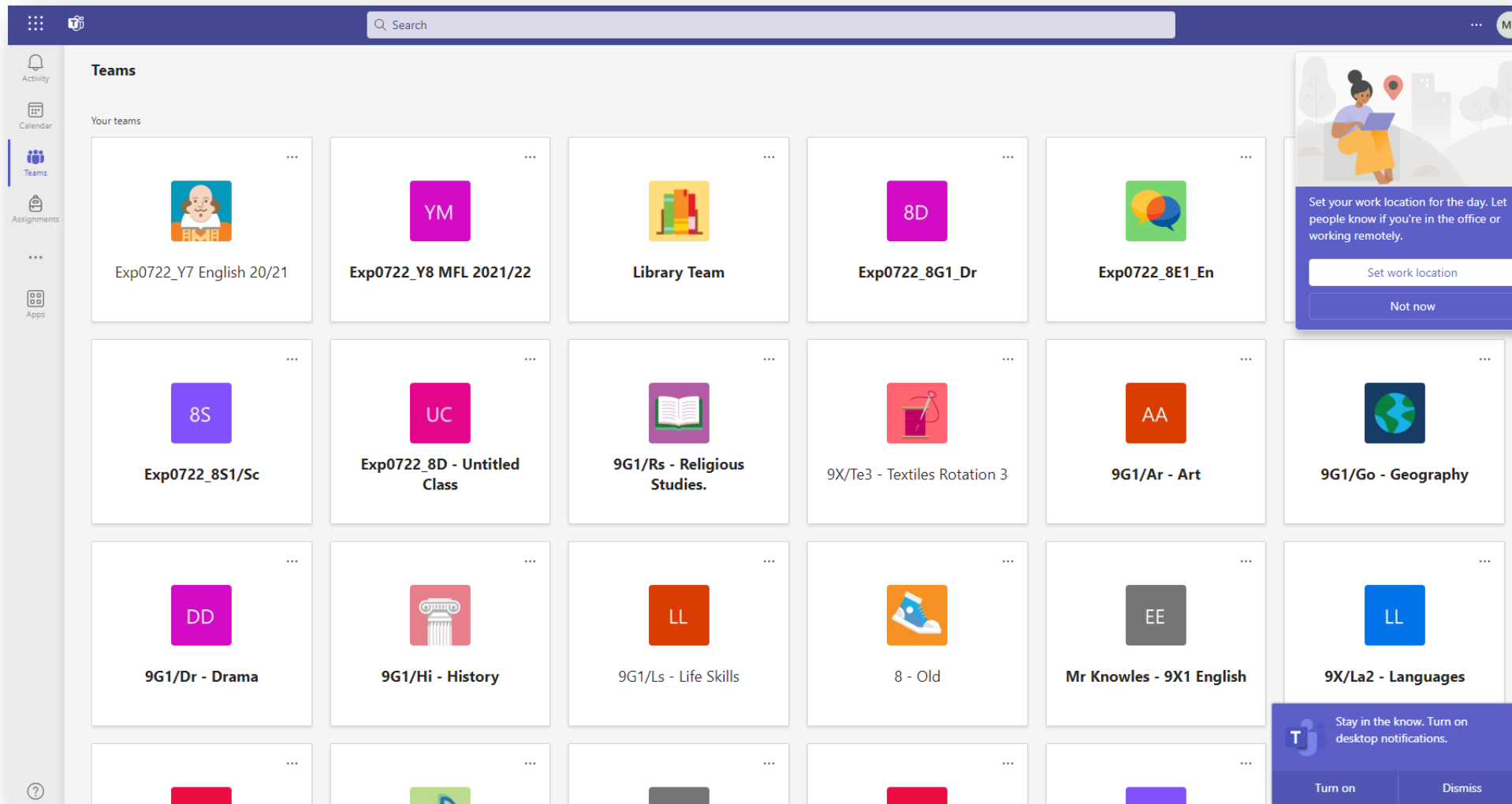
[Pupils/Parents](#) [Staff](#) ☰

## Pupils

-  **Remote Access**  
Visit website
-  **Microsoft 365**  
Visit website
-  **Microsoft Teams**  
Visit website
-  **Microsoft Outlook**  
Visit website
-  **Sora**  
Visit website
-  **Sparx Maths**  
Visit website
-  **ActiveLearn**  
Visit website

## Parents and Carers

-  **School Gateway**  
Visit website
-  **School Cloud**  
Visit website
-  **National Online Safety**  
Visit website



The screenshot displays the Microsoft Teams application interface. At the top, there is a search bar and a user profile icon labeled 'MB'. On the left side, a navigation pane includes icons for Activity, Calendar, Teams (highlighted), Assignments, and Apps. The main area is titled 'Teams' and shows a grid of team tiles under the heading 'Your teams'. Each tile contains a unique icon and a team name. Two notification pop-ups are visible on the right side of the screen.

Team Name	Icon Description
Exp0722_Y7 English 20/21	Cartoon character icon
Exp0722_Y8 MFL 2021/22	Purple square with 'YM'
Library Team	Yellow square with books icon
Exp0722_8G1_Dr	Purple square with '8D'
Exp0722_8E1_En	Green and blue speech bubble icon
Exp0722_8S1/Sc	Purple square with '8S'
Exp0722_8D - Untitled Class	Pink square with 'UC'
9G1/Rs - Religious Studies.	Purple square with open book icon
9X/Te3 - Textiles Rotation 3	Red square with sewing machine icon
9G1/Ar - Art	Orange square with 'AA'
9G1/Go - Geography	Blue and green globe icon
9G1/Dr - Drama	Purple square with 'DD'
9G1/Hi - History	Red square with classical building icon
9G1/Ls - Life Skills	Orange square with 'LL'
8 - Old	Orange square with sneaker icon
Mr Knowles - 9X1 English	Grey square with 'EE'
9X/La2 - Languages	Blue square with 'LL'

**Notification 1:** Set your work location for the day. Let people know if you're in the office or working remotely. Buttons: Set work location, Not now.

**Notification 2:** Stay in the know. Turn on desktop notifications. Buttons: Turn on, Dismiss.

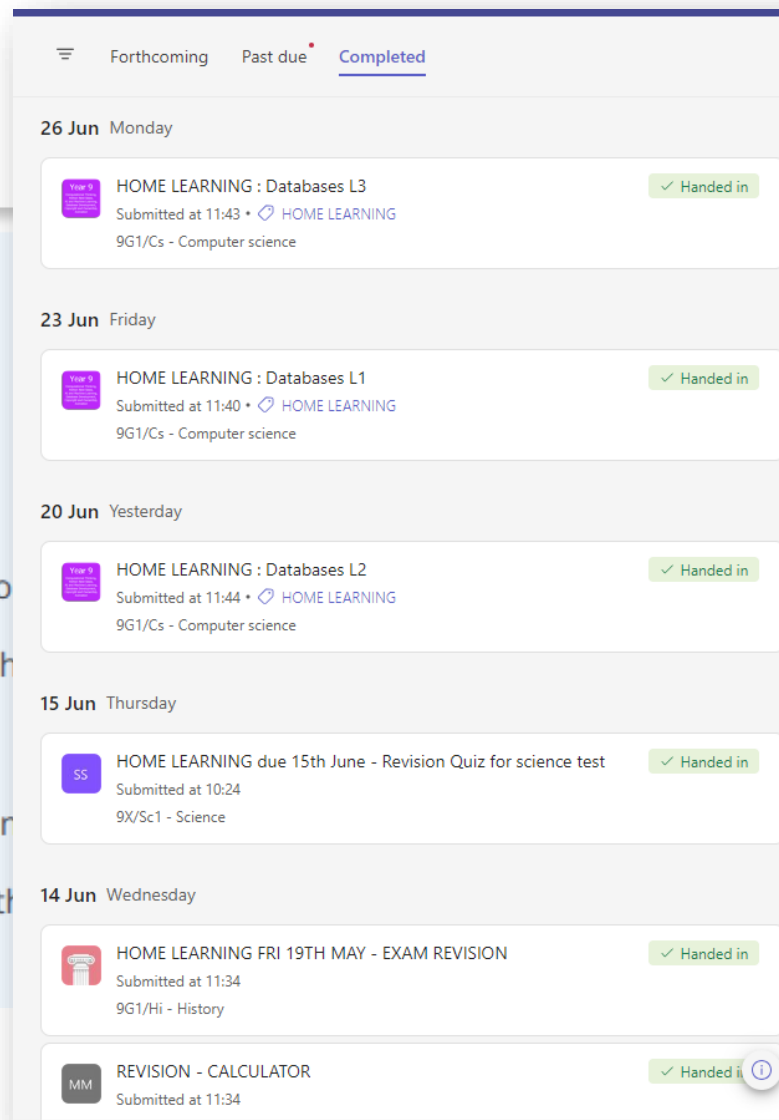


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## How does it benefit schools?

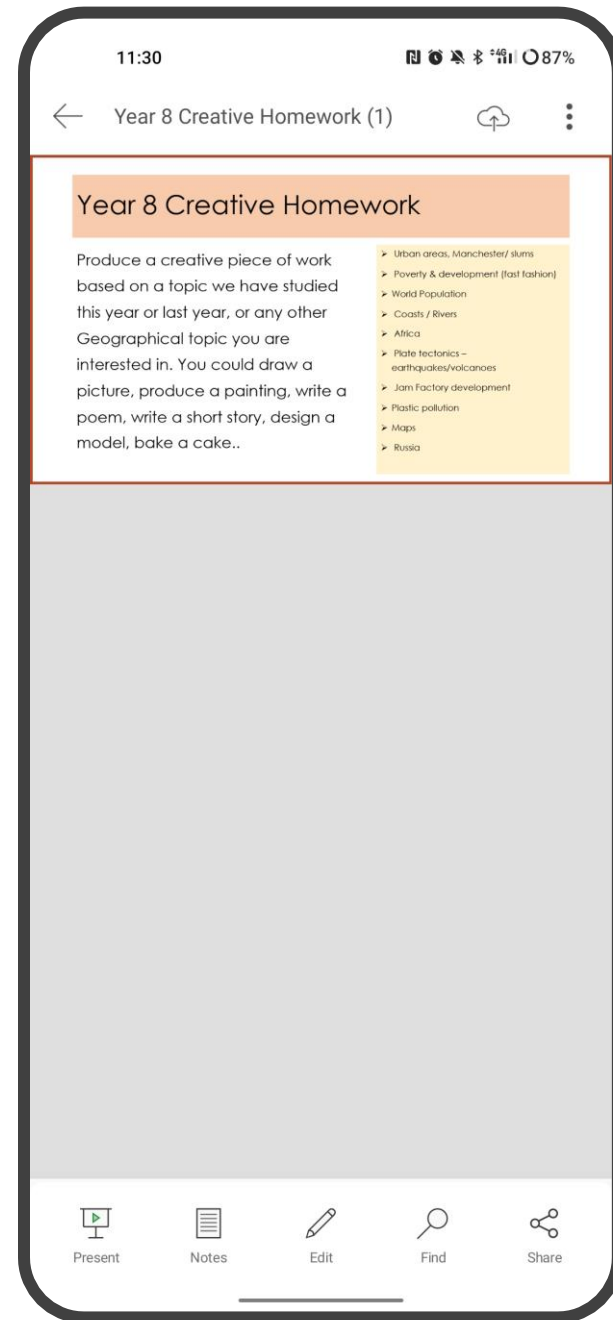
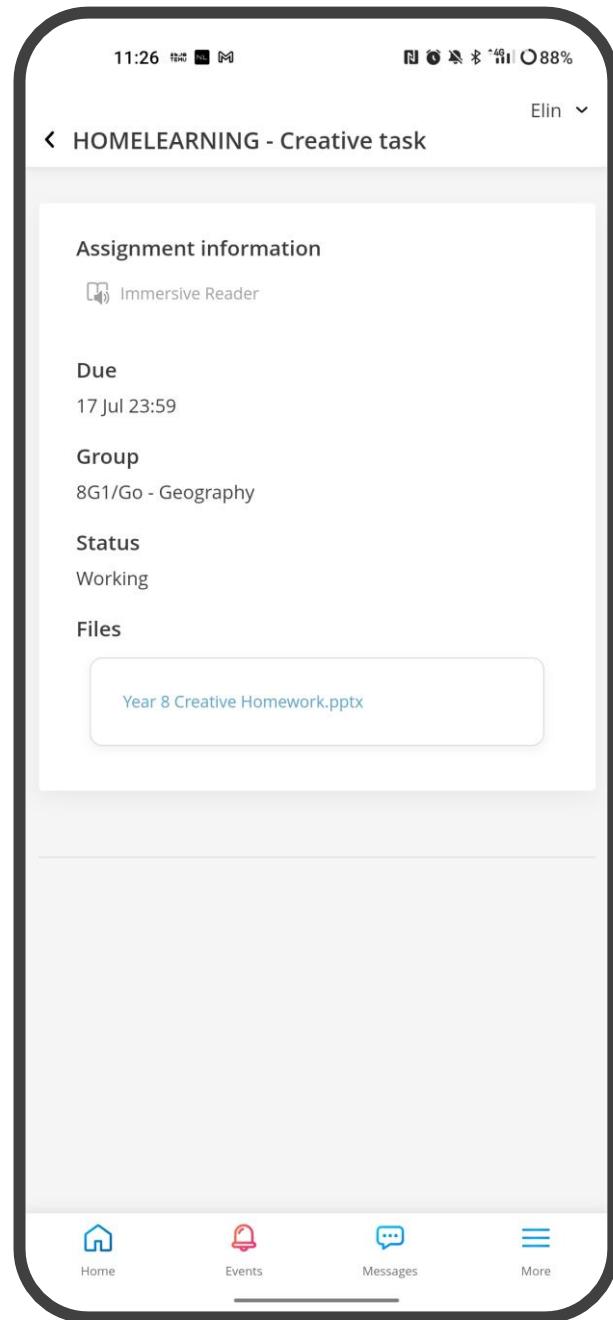
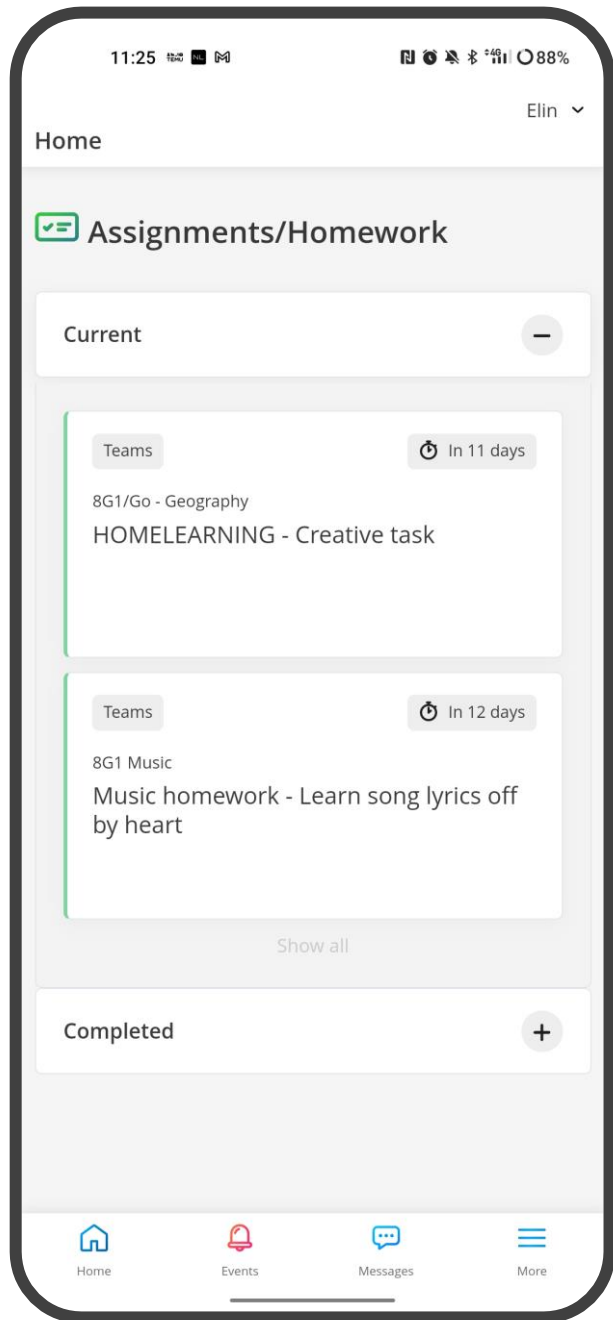


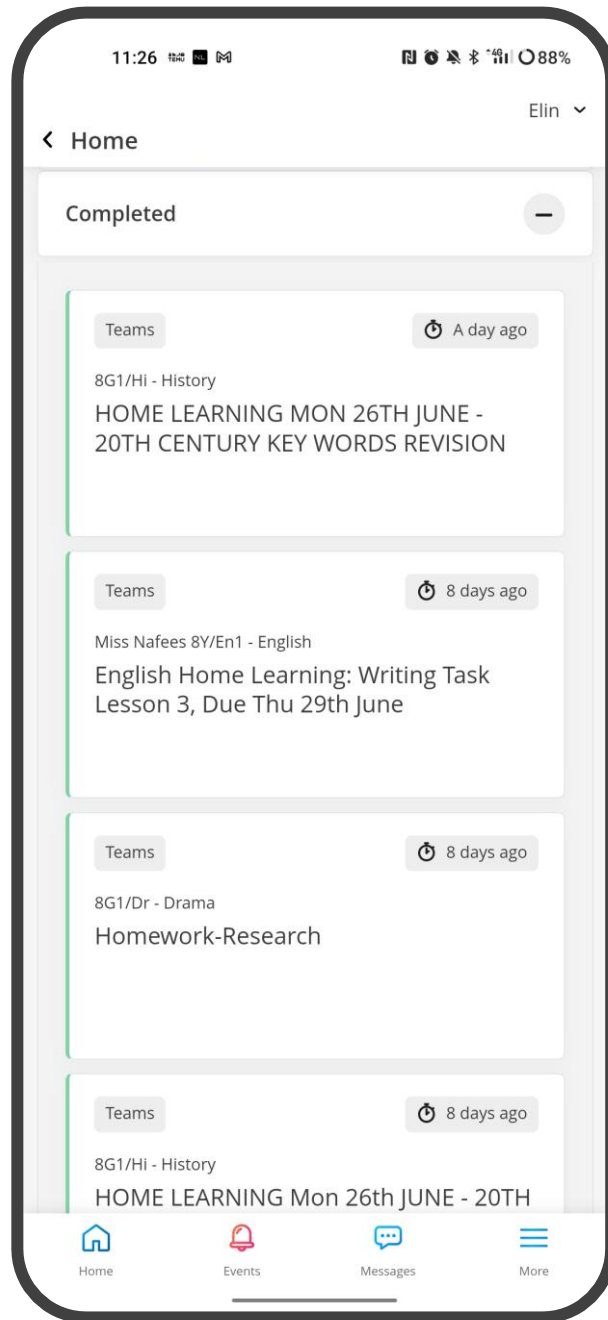
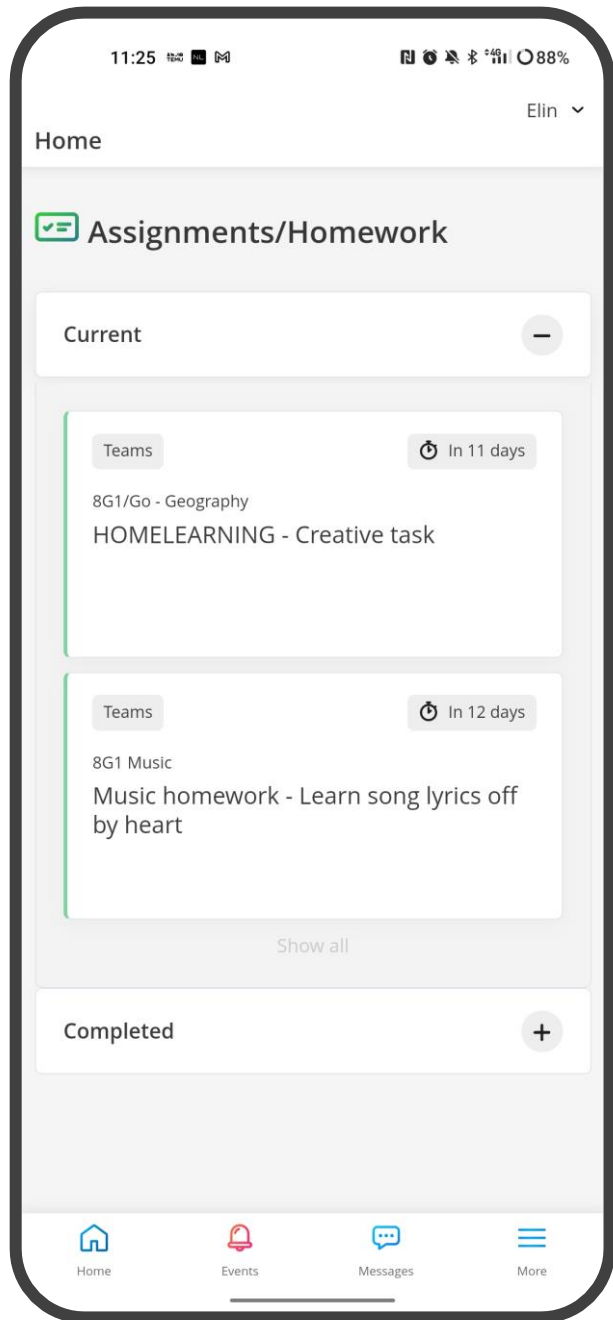
- ✓ Schools can work fully in Microsoft Teams with the assignment tool.
- ✓ Parents can access their child's Microsoft Teams Assignments – both home and school.
- ✓ Helps parents support their child in meeting deadlines and handing in homework.
- ✓ Facilitates distance learning and home-learning.
- ✓ Teacher feedback and assessments gives parents a better understanding of their child's progress.
- ✓ Helps parents support student achievement and engages everyone in the learning process.

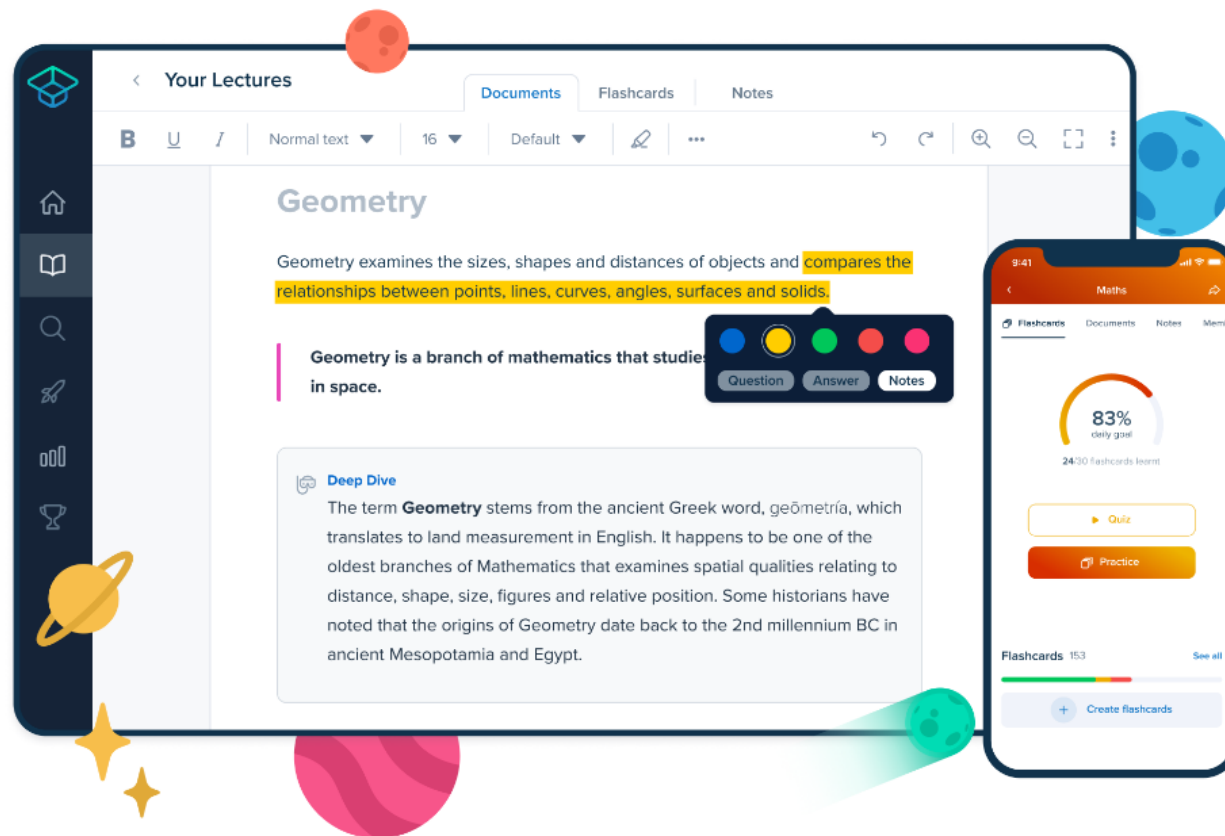


The screenshot shows a list of assignments in Microsoft Teams, categorized by date. Each entry includes a subject icon, the assignment title, submission time, and a 'Handed in' status.

Date	Assignment Title	Submitted at	Status
26 Jun Monday	HOME LEARNING : Databases L3	11:43	Handed in
23 Jun Friday	HOME LEARNING : Databases L1	11:40	Handed in
20 Jun Yesterday	HOME LEARNING : Databases L2	11:44	Handed in
15 Jun Thursday	HOME LEARNING due 15th June - Revision Quiz for science test	10:24	Handed in
14 Jun Wednesday	HOME LEARNING FRI 19TH MAY - EXAM REVISION	11:34	Handed in
	REVISION - CALCULATOR	11:34	Handed in







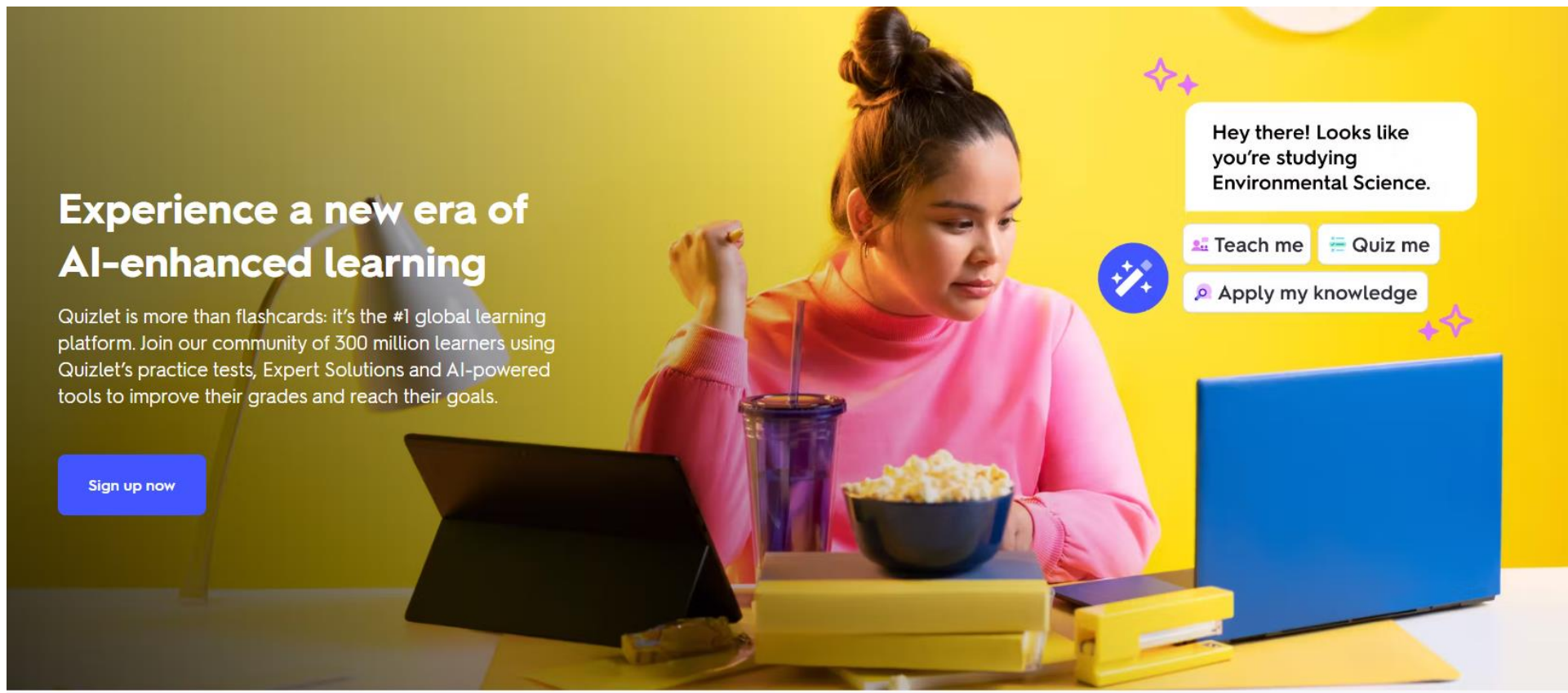


## Quizlet

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Premium (845)



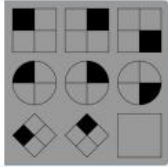





Age Group >

Subject >

Exam Board >

Type >

Tier >

11+ Comprehension		11+ Maths	
11+ Non-Verbal Reasoning		11+ Verbal Reasoning	
A Compendium of Mathematical Methods - Seneca Certified		AET Summer Learning Programme: Year 10 --> Year 11	
AET Summer Learning Programme: Year 7 --> Year 8		AET Summer Learning Programme: Year 8 --> Year 9	

## Sparx Maths




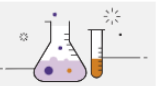





















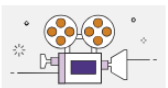

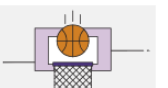




**B B C**

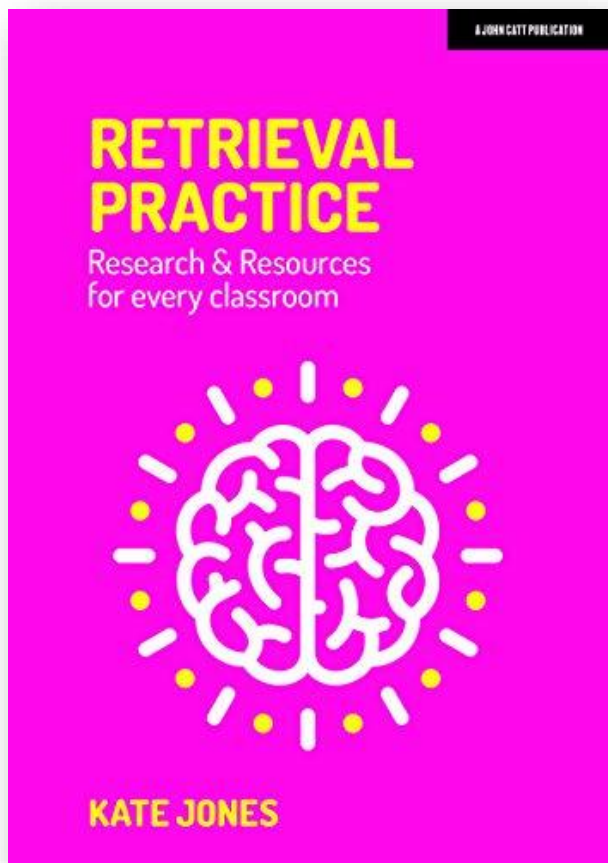


### All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.

					
Art and Design	Biology (Single Science)	Business	Chemistry (Single Science)	Combined Science	Computer Science
					
Design and Technology	Digital Technology (CCEA)	Drama	English Language	English Literature	French
					
Geography	German	History	Home Economics: Food and Nutrition (CCEA)	Hospitality (CCEA)	ICT
					
Irish - Learners (CCEA)	Journalism (CCEA)	Learning for Life and Work (CCEA)	Maths	Maths Numeracy (WJEC)	Media Studies
					
Modern Foreign Languages	Moving Image Arts (CCEA)	Music	Physical Education	Physics (Single Science)	Religious Studies

[Study Strategies to support your child Tickets, Thu 21 Sep 2023 at 19:00 | Eventbrite](#)



eventbrite

Thursday, 21 September

## Study Strategies to support your child

Join teacher and best-selling author Kate Jones for this free webinar for parents focusing on effective study strategies to help your child.

By Kate Jones

177 followers

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### Date and time

📅 Thu, 21 Sep 2023 19:00 - 20:00 BST

### Location

📍 Online

### About this event

Study Strategies to support your child

In this free webinar, hosted by teacher and best-selling author Kate Jones, effective and efficient evidence informed study strategies will be explored and explained. This webinar is aimed at parents/carers of secondary age students (ages 11-18) and will offer practical advice and tips to help your child succeed. The webinar will also tackle ineffective study strategies, the techniques that are often popular with students but often don't lead to the desired results and are best avoided! There will be an opportunity to ask the host questions about student study strategies and how to best support your child.



**Eat** - Diet is important so don't neglect it during the exam period. Don't skip meals, eat a healthy balance of meals and stay hydrated.

**Relax** - It is essential that you make time to switch off and have a break, even during revision – music, hobbies, entertainment, friends, reading

**Sleep** - Staying up late to revise is a bad idea! Sleep deprivation has a very negative impact on concentration, performance and memory.

**Exercise** - Take regular breaks from revision with exercise, take part in a sport you enjoy, go for a walk or any activity that is active and daily