



## Literacy across the curriculum

Fairfield High School for Girls is committed to raising the standards of literacy of all its students, so that they develop the ability to use literacy skills effectively in all areas of the curriculum and to cope confidently with the demands of further education, employment and adult life. High levels of literacy can be attained through a commitment to developing reading for pleasure. The benefits of this are far-reaching. Aside from the sheer joy of exercising the imagination, evidence indicates reading for pleasure improves literacy, social skills, health and learning outcomes.

Literacy underpins the Fairfield curriculum by developing students' abilities to speak, listen and communicate, to think, explore and organise. This includes helping students to express themselves orally and in writing. All Faculties and all teachers have a crucial role to play in supporting students' literacy development. Competent literacy skills also enable pupils to read, understand and access examination materials, so that pupils can achieve their educational potential across the curriculum. Our key aim is for each and every pupil to leave school confident and competent in writing within a range of contexts, oracy, reading and using tier 2 and tier 3 vocabulary.

Teachers at Fairfield receive an extensive programme of CPD to use a range of disciplinary literacy teaching strategies. Teachers use a range of strategies in lessons whilst developing their own subject's 'disciplinary literacy'. Teachers will provide regular opportunities for reading and use a variety of reading strategies throughout the delivery of their subject curriculum. In lessons pupils will regularly read 'challenging texts' and all units of work will be supported with a glossary. Teachers will also provide appropriate oracy opportunities and use a variety of oracy strategies throughout the delivery of their subject curriculum.

Teachers at Fairfield use the following literacy marking code for extended writing tasks.

| Marking Code | What it means   | Correction Activities   |
|--------------|---|---|
| SP           | Incorrect Spelling or you've chosen the wrong homophone   | Write the correct spelling 3 times in the margin. Any frequent spelling mistakes will be marked with the letter 'F'. Add these to your Fairfax to learn using look, cover, write and check. |
| P            | Incorrect or missing punctuation  | Correct the punctuation and check for errors in the rest of your writing. Ask for support if unsure.  |
| //           | New paragraph needed  | Look at why a new paragraph was needed.<br><br>Label the reason for it using <b>TIPTOP</b> .  |
| C            | Capital letter needed   | Add in the capital letter. Check through the rest of your writing and make any corrections.   |
| G            | 1: The sentence/word does not make sense.<br><br>2: There is a missing word<br><br>3: The sentence is incomplete<br><br>4: There is an issue with tense | Read the sentence aloud to locate the mistake and rewrite the sentence.   |
| ?            | Expression isn't clear  | Read the sentence aloud and rephrase your idea.   |