

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Term	Drugs <ul style="list-style-type: none"> Drugs & Law Illegal drugs – risks and harms Cannabis study – harms, law & CBD products Drug classifications Drugs & teenage brain Drug case study 	<p>Pupils will complete Knowledge Expert Quizzes throughout the unit to assess understanding of the issues</p> <p>Pupils will complete their Key Topic Test 1 during the half term 2 for this whole unit.</p>	<p>This unit builds on the learning from Year 7 & 8 and encourages them to explore attitudes of young people towards drug taking. It also looks at the impact of drug use on the brain in young people, in particular cannabis which is gaining more popularity amongst young people.</p> <p>It also gives an opportunity to tackle some of the myths and misconceptions, created in part by the use of CBD in many products in various different retail markets.</p>	<ul style="list-style-type: none"> Key word glossary sheet Challenging texts on cannabis and how drugs affect young people's brain development Discussion & Voice 21 <p>Oracy - Pupils have opportunities within lessons to articulate their own views</p>
Spring Term	RSE <ul style="list-style-type: none"> YouThink! Team visits Consent & UK Law STIs – what they are & treatment/prevention Healthy Lifestyles – physical & mental FGM & Breast Ironing – UK Law 	<p>Pupils will complete Knowledge Expert Quizzes throughout the unit to assess understanding of the issues</p> <p>Pupils will complete their Key Topic Test 2 during the half term 4 for this whole unit.</p>	<p>This unit of work build on the spiral curriculum following on from the work in Year 8 on understanding that they can say no at any time if they do not wish to engage in an activity. The unit focus is more on sexual relationships, using the 'cup of tea' advert to get across the message of consent.</p> <p>It also gives them the knowledge and understanding of what can possibly happen if they have unprotected sex in relation to STIs – the health risks as well as highlighting the moral side of telling a partner or previous recent partner if they test positive.</p>	<ul style="list-style-type: none"> Key word glossary sheet Challenging text Discussion & Voice 21 <p>Oracy - Pupils have opportunities within lessons to articulate their own views</p>

Summer Term	<p>Human Rights</p> <ul style="list-style-type: none"> • What are Human Rights • Safety & Vulnerability • Reducing risks • Migrants, Refugees & Asylum Seekers • Poems & Raising Awareness <p><i>This unit of work has been provided and work on from an outside agency – a former Police Officer</i></p>	<p>Pupils will complete Knowledge Expert Quizzes throughout the unit to assess understanding of the issues</p> <p>Pupils will complete their KSA for Life Skills in half term - which will include knowledge and understanding from all 3 units studied.</p>	<p>This unit of work further develops pupils understanding of the world around them and helps foster understanding and acceptance of others and tackles harmful and prejudicial behaviour. It allows them to explore the barriers and treatments of others where human rights are limited or denied and understand the importance of democracy and equality. There is a focus on asylum seekers and migrants and using poems to help pupils understand the world of these people.</p>	<ul style="list-style-type: none"> • Key word glossary sheets • Challenging text • Discussion • Voice 21 <p>Oracy - Pupils have opportunities within lessons to articulate their own views</p>
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