

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	<ul style="list-style-type: none"> Describing family members Using possessive adjectives Using relative pronouns Saying how we get on with people and why Using pronouns and possessive adjectives in the dative Using qualifiers and intensifiers Discussing equality and identity Using two-time frames together: past and present Recognising feminine nouns Describing a family celebration in the past Practising word order Discussing a party Using three time frames Using in + accusative / dative Using time phrases 	Chunky mark with MAD time and assessment preparation for after October half term.	The Y9 course content features heavily on self, family, friends & relationships in the first instance to build on Y7/8 content coverage. 3 tenses are routinely interwoven to consolidate and extend.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work .
Autumn Half Term 2	<ul style="list-style-type: none"> Learning about German-speaking musicians Giving opinions Talking about your freetime Expressing preferences Using frequency phrases with correct word order Assessment preparation and revision of topic SMSC/Personal development opportunities. 	<ul style="list-style-type: none"> Mini speaking assessment. Listening assessment. 	A continuation of HT1 content along with some cultural input around Christmas in France.	As above

<p>Spring Half Term 3</p>	<ul style="list-style-type: none"> • Discussing how you spend time online • Using separable verbs in the present tense • Expressing advantages and disadvantages of life online • Inviting people out and buying tickets • Asking questions • Practising the role-play section of the exam • Expressing preferences about films and TV shows • Using the imperfect and perfect tenses together • Practising the eu sound in German • Using the future tense to describe plans for the weekend • Understanding the 'time-manner-place' rule • Using sequencers 	<p>No formal assessment this half-term 1 x chunky mark</p>	<p>Focus shifts now to lifestyle allowing pupils to build on Y7/8 knowledge with relevant motivational content allowing pupils to use 3 tenses (at least) and express their opinions with reasons.</p>	<p>As above</p>
<p>Spring Half Term 4</p>	<ul style="list-style-type: none"> • Consolidation of topics covered so far • Preparation for assessments 	<ul style="list-style-type: none"> • Writing assessment • Reading assessment 	<p>A continuation of HT3 content along with some cultural opportunities looking at International women's day.</p>	<p>As above</p>

Summer Half Term 5	<ul style="list-style-type: none"> • Phonics recap/read aloud/dictation • Cultural carousel (x3) • Past tense • Future tense • Consolidation & recap 	<p>No formal assessment this half-term.</p> <p>Speaking booklets to be started on My Personal World and Media and Technology.</p>	<p>Exam key skills feature here to consolidate prior learning whilst developing key skills.</p>	As above
Summer Half Term 6	<ul style="list-style-type: none"> • Assessment preparation • Assessment revision • Speaking booklets • SMSC/cultural opportunities • Film studies 	<p>3 x Assessments based on full year content:</p> <p>Listening, Reading & Writing EoY Assessments.</p> <p>Speaking booklets to be completed.</p>	<p>A continuation of HT5 to complete this focus My Personal World/Media and Technology. This term allows pupils numerous opportunities for retrieval in all skill areas.</p>	As above