

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy
Autumn Half Term 1	<ul style="list-style-type: none"> Talking about your weekend routine Using reflexive verbs in the present tense Extending sentences using sequencers and connectives Discussing friends and friendship Making adjectives agree Translating a passage into French Talking about what people look like Understanding the position of adjectives Describing a photo Talking about positive role models Using direct object pronouns Using the present and perfect tenses Talking about celebrations Using the perfect, present and near future tenses Recognising adverbs <p>Focus on Black History Month and the Inspiring Women Event</p>	<p>Chunky mark with MAD time and assessment preparation for after October half term.</p>	<p>The Y9 course content features heavily on self, family, friends & relationships in the first instance to build on Y7/8 content coverage. 3 tenses are routinely interwoven to consolidate and extend.</p>	<p>Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oral work.</p>

Autumn Half Term 2	<ul style="list-style-type: none"> • Talking about what you do online • Using the present tense of regular -er verbs • Discussing pros and cons • Assessment preparation and revision of topic • SMSC/Personal development opportunities. 	<ul style="list-style-type: none"> • Mini speaking assessment. • Listening assessment. 	A continuation of HT1 content along with some cultural input around Christmas in France.	As above
Spring Half Term 3	<ul style="list-style-type: none"> • Saying what you do to stay active • Using the present tense of irregular verbs • Listening and transcribing in French • Talking about what you watch • Forming and answering questions • Preparing a role play • Making plans to go out • Using the near future tense • Responding to invitations • Saying what you did last weekend • Using the perfect tense • Pronouncing é, er, ez correctly • Taking part in an interview • Asking questions in the perfect tense • Using two tenses together (present and perfect) 	1 x chunky mark	Focus shifts now to lifestyle allowing pupils to build on Y7/8 knowledge with relevant motivational content allowing pupils to use 3 tenses (at least) and express their opinions with reasons.	As above

Spring Half Term 4	<ul style="list-style-type: none"> • Consolidation of topics covered so far • Preparation for assessments 	<ul style="list-style-type: none"> • Writing assessment • Reading assessment 	A continuation of HT3 content along with some cultural opportunities looking at International Women's Day.	As above
Summer Half Term 5	<ul style="list-style-type: none"> • Phonics recap/read aloud/dictation • Cultural carousel (x3) • Past tense • Future tense • Consolidation & recap 	Speaking booklets to be started on My Personal World and Media and Technology.	Exam key skills feature here to consolidate prior learning whilst developing key skills.	As above
Summer Half Term 6	<ul style="list-style-type: none"> • Assessment preparation • Assessment revision • Speaking booklets • SMSC/cultural opportunities • Film studies 	3 x Assessments based on full year content: Listening, Reading & Writing EoY Assessments. Speaking booklets to be completed.	A continuation of HT5 to complete this focus My Personal World/Media and Technology. This term allows pupils numerous opportunities for retrieval in all skill areas and a focus on cultural capital.	As above