

Calendar	Topic	Assessment	Sequencing and Coherence concepts - themes - skills	Literacy reading - vocabulary - oracy - writing
Food – Food choices and Life stages 10 weeks	<ul style="list-style-type: none"> - Factors affecting food choice - Planning nutritional meals within a budget - Ethical food choices - Vegetarians - Nutritional needs of different life stages <p>Food practicals to cover a range of medium - higher level skills building upon basic skills covered in Year 7 & 8</p> <ul style="list-style-type: none"> - Mac 'n' cheese - Mini quiche - Spring rolls - Cheesecake - Swiss roll 	<p>Key Topic Tests</p> <ul style="list-style-type: none"> - Food choices assessment - budgeting - Ethical food choices assessment (long answer question) - Children's menu analysis <p>3 assessed tasks all marked out of 15, therefore a total mark out of 45 will be used for data tracking.</p> <p>levelled criteria for all formally assessed tasks to be shared with pupils</p> <p>Different skills are assessed in different theory tasks.</p> <p>More detailed written feedback will be given for these pieces. Teacher will do group verbal feedback as well.</p>	<p>The Year 9 curriculum builds upon knowledge gained in Years 7 & 8 and starts to look into further life stages. The year 9 curriculum covers many of the theory topics to be included in Year 10</p> <p>The skills assessed in the various tasks are useful to underpin the skills needed at KS4.</p>	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms – definitions to be written by the pupils in the key word table - SEEU slide developed for each key word - Extended reading task for home learning <p>All literacy opportunities are identified in booklets through the department's symbol system.</p>

<p>Textiles – 1920's Art Deco purse</p> <p>10 weeks</p>	<p>Portfolio tasks to include:</p> <ul style="list-style-type: none"> - Using tools and equipment - Exploring design briefs and Task Analysis - Carrying out research - Design ideas including review and refinement - Development and technique testing - Construction and decorative work using a variety of textiles techniques (Hand embroidery stitches, Sewing Machines , Surface Pattern, Block printing, Embellishment, Pattern cutting, Fastening) <p>Evaluation</p>	<p>Key Topic Tests:</p> <ul style="list-style-type: none"> - Mood board - Final design - Product (bag) <p>3 assessed tasks all marked out of 15, therefore a total mark out of 45 will be used for data tracking.</p> <p>Assessment criteria to be shared with the classes for each assessed task.</p> <p>Detailed written feedback provided on the tasks listed about</p> <p>Other tasks will be self and peer assessed using the checklist at the front of the booklet</p> <p>Group feedback on common misconceptions and corrections to be shared verbally</p>	<p>The Year 9 Textiles unit starts to bridge the gap between KS3 Design & Technology and the BTEC Art (Textiles) course. Pupils are still taught the fundamentals of the design process but more artistic design and manufacturing skills are starting to be developed.</p>	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms – definitions to be written by the pupils in the key word table - SEEU slide developed for each key word - Extended reading task for home learning <p>All literacy opportunities are identified in booklets through the department's symbol system.</p>
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Product Design – Jewellery Cube 10 weeks	<ul style="list-style-type: none"> - Task analysis - Mood board - Materials research - Extended writing – existing product analysis - Design ideas - Manufacturing diary - Manufacturing / assembly of products - Evaluation 	<p>Key Topic Tests:</p> <ul style="list-style-type: none"> - Existing product analysis - Design ideas - Product manufacturing / assembly <p>3 assessed tasks all marked out of 15, therefore a total mark out of 45 will be used for data tracking.</p> <p>Assessment criteria to be shared with the classes for each assessed task.</p> <p>Detailed written feedback provided on the tasks listed about</p> <p>Other tasks will be self and peer assessed using the checklist at the front of the booklet</p> <p>Group feedback on common misconceptions and corrections to be shared verbally</p>	<p>The Year 9 curriculum further develops the knowledge gained in Year 7 and 8 and provides a link to GCSE project work as it uses a simplified version of a past coursework task.</p>	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms – definitions to be written by the pupils in the key word table - SEEU slide developed for each key word - Extended reading task for home learning <p>All literacy opportunities are identified in booklets through the department's symbol system.</p>
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Graphics and Marketing 10 weeks	<ul style="list-style-type: none"> - Market research methods - Primary and secondary research - Quantitative and qualitative data - Create a questionnaire and analyse the results - Market segmentation - Designing t-shirts based on market research - Presentation - Peer review 	<p>Key Topic Tests</p> <ul style="list-style-type: none"> - Primary and secondary research - Designing ideas (T-shirt) - Group presentation and feedback <p>3 assessed tasks all marked out of 15, therefore a total mark out of 45 will be used for data tracking.</p> <p>Levelled criteria for all formally assessed tasks to be shared with pupils</p> <p>Different skills are assessed in different theory tasks.</p> <p>More detailed written feedback will be given for these pieces. Teacher will do group verbal feedback as well.</p>	<p>The Year 9 curriculum builds upon knowledge gained in Years 7&8 about applying the design process to design and create unique ideas.</p> <p>It also develops the concepts of marketing and advertisement.</p> <p>The topics taught in this project underpin further work into these subjects at KS4.</p>	<ul style="list-style-type: none"> - Paired / class discussions - Use of key terms – definitions to be written by the pupils in the key word table - SEEU slide developed for each key word - Extended reading task for home learning <p>All literacy opportunities are identified in booklets through the department's symbol system.</p>
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