

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Term	<b>SRE</b> <ul style="list-style-type: none"> <li>Self-Care &amp; Self Esteem</li> <li>Dealing with conflict</li> <li>Domestic abuse</li> <li>Dealing with grief &amp; loss</li> <li>Consent</li> <li>Sex &amp; Peer Pressures</li> <li>Sexting &amp; the Law</li> </ul>	<p>Retrieval questions at the start of every lesson</p> <p>Pupils will complete Knowledge Expert Quizzes throughout the unit to test knowledge &amp; understanding</p> <p>Pupils will complete as Key Topic Test 1 during half term 2.</p>	<p>This unit of work starts to build on their learning from Year 7. It looks at attitudes and values and the possible consequences of sexual behaviours. It encourages pupils to ask questions and take responsibility for their own health and safety in relationships, understanding that they have the right to say no to anything they feel is inappropriate, illegal, morally wrong, or they just feel uncomfortable with.</p> <p>The unit encourages them to identify signs of harmful behaviours and where to go for help and advice. It also highlights the difficulties in getting out of potentially violent relationships.</p>	<ul style="list-style-type: none"> <li>Key word glossary sheet</li> <li>Agony Aunt reply</li> <li>Discussion/Voice 21</li> </ul> <p>Oracy - Pupils have opportunities within lessons to articulate their own views</p>
Spring Term	<b>Dangerous Society</b> <ul style="list-style-type: none"> <li>County Lines</li> <li>Substance Misuse &amp; where to get help</li> <li>Grooming – online &amp; offline</li> <li>Alcohol &amp; alcohol safety</li> <li>Child Sexual Exploitation</li> </ul>	<p>Retrieval questions at the start of every lesson</p> <p>Pupils will complete Knowledge Expert Quizzes throughout the unit to test knowledge &amp; understanding</p> <p>Pupils will complete as Key Topic Test 2 during half term 4.</p>	<p>This unit of work links to the RSE unit in that it embeds the possible consequences of online relationships and peer pressure, looking at how groomers work to gain the trust of a young person and exploit that young person sexually.</p> <p>This unit of work builds on their knowledge and understanding of drugs education from year 7 with the focus on county lines drugs and alcohol. Pupils gain further knowledge and understanding of society, identifying behaviour choices that may be breaking the law or endangering their lives, understanding circumstances that might affect a young persons' choices, and how to get help if they feel they are making poor choices or being coerced into illegal activities.</p>	<ul style="list-style-type: none"> <li>Key word glossary sheet</li> <li>Discussion/Voice 21</li> <li>County Lines reading tasks</li> </ul> <p>Oracy - Pupils have opportunities within lessons to articulate their own views</p>

Summer Term	<b>Equality &amp; Diversity Explored</b> <ul style="list-style-type: none"> <li>Equality Act 2010</li> <li>LGBTQ+ - What is it &amp; Rights</li> <li>Protected Characteristics</li> <li>Gender Equality &amp; Discrimination</li> <li>Racism in society &amp; tackling racism</li> </ul>	<p>Retrieval questions at the start of every lesson</p> <p>Pupils will complete Knowledge Expert Quizzes throughout the unit to test knowledge &amp; understanding</p> <p>Pupils will complete their KSA for Life Skills in half term 5.</p>	<p>This unit builds on the bullying scheme from Year 7, but now with a focus on protected characteristics and lessons going into these in more detail. Pupils will have the opportunity to explore these characteristics and be able to see the word around them and how they are protected in the future.</p>	<ul style="list-style-type: none"> <li>Key word glossary sheet</li> <li>Discussion/Voice 21</li> <li>Oracy - Presentations on equality in society</li> </ul>
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