

| Calendar | Topic | Assessment | Sequencing and Coherence <i>concepts - themes - skills</i> | Literacy <i>reading - vocabulary - oracy - writing</i> |
|-------------------|---|---|--|---|
| Autumn Term – HT1 | <u>The Tudors</u> <ul style="list-style-type: none"> Henry VIII Henry VIII's wives Edward VI/Mary Life in Tudor England The changing of religion in Tudor England | 4 Mark GCSE exam inference question & Elizabeth 1 st knowledge test. | Pupils have learnt about monarchs in year 7/ Pupils have also been introduced to source skills in Y7, the source question builds on this knowledge. | GCSE exam question. Challenging texts activities used. Key word glossaries used at the start of each new topic with key words tests to check understanding. |
| Autumn Term – HT2 | Elizabeth 1 st - focusing on the problems & successes of Elizabeth's reign <u>Slavery and civil rights</u> <ul style="list-style-type: none"> Slavery in the ancient world and early slavery in America. | Key words test assessing the key words from the unit. | At the end of the Elizabethan unit students look briefly at the discovery of the 'New World' and overseas exploration. This unit then naturally follows on from that discovery and explores the Atlantic slave trade that starts from the discovery of the 'New World' | Challenging texts oracy activities used. Key word glossaries used at the start of each new topic with key words tests to check understanding. |

| | | | | |
|--------------------|--|---|--|---|
| Spring Term – HT 3 | <u>Slavery and civil rights</u> Forced Migration and settlement, including the journey from Africa to America, slave experiences on the auction block and Life on Plantations. | 8 Mark GCSE exam question on the usefulness of Solomon Northup's autobiography. | This unit builds on the knowledge from the previous term and the source skills pupils are introduced to in the Elizabeth 1 st unit. | GCSE exam question. Challenging texts activities used. Analysis of an autobiography – source discussion. |
| Spring Term – HT 4 | <u>Slavery and civil rights</u> Introduction to the Civil Rights Movement in the USA, including the roles of MLK, Rosa Parks and Malcolm X. | Slavery and Civil Rights key knowledge test. | This unit of work builds on knowledge gained during the previous term. | First hand primary accounts of slave resistance and seasoning, analysis of Martin Luther King's 'I have a Dream' speech. Opportunities for oracy with speech reading and analysis of types of persuasive language techniques. |
| Spring Term – HT 4 | <u>The Industrial Revolution</u> An introduction to the Industrial Revolution, how it affected population growth in towns and cities, child labour and the housing and sanitary conditions in industrial towns. | Key words test Child labour source skills assessment | This will build on knowledge of local history gained by pupils when studying the Moravian Settlement. This unit also links with the GCSE 'Medicine Through Time' topic and gives an introduction to sanitary conditions during this time period. | Key words studied and tested. Source work activities. Oracy based starters to test understanding. Challenging texts used. Source work activities to identify conditions in towns. |

| | | | | |
|--------------------|---|---|---|---|
| Summer Term – HT 5 | <u>Twentieth Century World</u> An introduction/overview of the significant events of the 20 th century. | Key words test 20 th Century picture quiz | This will build on the changes and new technologies of the industrial era and the American Civil Rights era. It is also the foundation of our GCSE units on Medicine, WW1 Trench Warfare, inter-war Germany and the rise of Hitler. | Key glossary words. Research and class feedback on 20 th century facts. Oracy during 20 th Century world picture quiz – guess the event and date? |
| Summer Term – HT 6 | <u>The Suffragette Movement</u> A study of the suffragette movement, including the origins of the fight for the right for women to vote, the activities of the WSPU and NUWSS and the role of WW1 in securing some women the vote in 1918. | Emily Davison Source Enquiry | This unit builds on knowledge and context gained from the Industrial Revolution unit, as well as personal development activities such as tasks in the form time SMSC booklets. | Challenging texts used. Oracy opportunities with enquiry on Emily Davison's death using sources to discuss 'martyr or tragedy?' |