

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1 and 2	'How sustainable are urban areas?' <ul style="list-style-type: none"> Pupils will use a variety of OS maps to develop their knowledge of Manchester. Choropleth maps showing inequality in Manchester will be produced. East Manchester past decline and regeneration will be studied. Pupils will apply their knowledge of urban areas to a contrasting city; Mumbai and consider ways slums can be sustainable. 	<ul style="list-style-type: none"> Knowledge expert quiz on key words An extended piece of writing will be completed and feedback provided; To what extent are urban areas sustainable? Geographical Themes task where pupils show how their learning fits into our Fairfield Geographical Themes. 	<ul style="list-style-type: none"> Pupils will gain a deeper understanding of urban areas, which will support future learning in later Year 8 topics but also at KS4. Studying Manchester will provide pupils with a more developed knowledge of the city they live in and the social, economic and environmental challenges faced in the past Comparing Manchester with Mumbai will give pupils the opportunity to grow a greater appreciation for other urban living conditions around the world. Subject themes covered in this unit include; map skills, diversity/inequality and sustainability. 	<ul style="list-style-type: none"> Key word glossary and key word test. Reading/listening to a letter to enhance knowledge. Extended piece of writing on urban sustainability; success criteria with key words to use will be provided to pupils . Oracy opportunity – Pupils complete an “oracy lesson” with discussion of challenges and opportunities in Dharavi before extended writing. A whole lesson has been allocated to this. It includes student talk tactics.

<p>Spring</p> <p>Half Term 3</p>	<p>How can water shape the land?</p> <p>Pupils will learn about rivers:</p> <ul style="list-style-type: none"> • The drainage basin • Long and cross profile • River processes – erosion, transport and deposition • River landforms – waterfalls and meanders • Causes of flooding • On-site fieldwork – infiltration. • hydrographs • Flood management – hard and soft engineering • Glaciation – processes and landforms 	<ul style="list-style-type: none"> • Key Topic Test 1 - River landform question (describe and explain the formation) • Geographical themes task where pupils show how their learning fits into our Fairfield Geographical Themes. 	<ul style="list-style-type: none"> • Understanding processes such as erosion, transport and deposition within rivers will be built upon in a Coasts topic. • Skills will include image interpretation, drawing diagrams, OS map skills and hydrographs. • Subject themes covered include; map skills, processes, sustainability and conflict. 	<ul style="list-style-type: none"> • Key word glossary and key word test • Oracy opportunity – articulate for key words and pupils practice explaining the processes leading to landform formation.
<p>Spring</p> <p>Half Term 4</p>	<p>Presentations</p> <ul style="list-style-type: none"> • Pupils will work in groups to create a presentation on a geographical topic. • Building on from year 7 where they presented to small groups, they will present to the class. • Pupils will choose a question to present on, based on their learning so far in year 7 and 8. • There will be a list of suggested big questions, but they will also be permitted to choose their own, with some teacher support. 	<ul style="list-style-type: none"> • Pupils will be given feedback on their presentations, using the Voice 21 assessment framework for presentational talk – Geography have been working alongside the lead practitioner and other faculty leaders to develop this. 	<ul style="list-style-type: none"> • Pupils will be encouraged to demonstrate thinking linked to our Fairfield Geographical Themes. • They will be encouraged to use a range of data presentation strategies. • This builds on the skills were introduced in the Russia presentation task in Year 7. 	<ul style="list-style-type: none"> • Pupils will be working on their presentational oracy skills throughout. • Staff will work with pupils to model speaking to an audience and support pupils with their preparation.

<p>Summer</p> <p>Half term 5</p>	<p>What opportunities and challenges does Population Change bring?</p> <ul style="list-style-type: none"> • Population change • Distribution • Population pyramids • Population management – UK ageing population and China’s 2 child policy • Migration • Successful Learners Programme – revision strategies: flash cards, quizzing and brain dumps. 	<ul style="list-style-type: none"> • Knowledge Expert Quiz on key words • Population pyramid task • Geographical Themes task where pupils show how their learning fits into our Fairfield Geographical Themes. • Knowledge and Skills Assessment - testing knowledge from all of y8 and y7. 	<ul style="list-style-type: none"> • This will add to knowledge covered in the Development topic in Year 7 • Geographical themes: skills geographical processes (population change), sustainability, conflict and diversity. <p>Skills:</p> <ul style="list-style-type: none"> • Choropleth maps • Line graphs • Bar charts • Population pyramids 	<ul style="list-style-type: none"> • Key word glossary and key word test. • A guided reading on migration. • Oracy – discussion – is the 2-child policy fair? Using concept cartoons.
<p>Summer</p> <p>Half Term 6</p>	<p>How does coastal management create conflict?</p> <ul style="list-style-type: none"> • Waves and tides • Coastal processes – weathering and erosion, transport (including longshore drift), deposition • Coastal landforms – erosion and deposition (spits) • GIS – spits. • OS map skills • Coastal management strategies – hard and soft engineering (including managed retreat) • Mappleton case study • Decision Making Exercise. 	<ul style="list-style-type: none"> • Knowledge Expert Quiz on key words • Decision Making Exercise to be teacher assessed. • Geographical themes task where pupils show how their learning fits into our Fairfield Geographical Themes. 	<ul style="list-style-type: none"> • This will build on knowledge of geographical processes from earlier in the year. Where the focus in Rivers was the processes, here it will be more on the management. • Wherever possible, OS map skills are included to support in the securing of these skills. • GIS activities become more challenging, building on earlier, more simple activities. • Key geographical themes: Place and locational knowledge, skills, processes, conflict and diversity, sustainability. 	<ul style="list-style-type: none"> • Key word glossary and key word test. • Oracy – bullseye to be used for explaining processes that lead to landform formation. • Concept cartoons and talk tactics to be used for preparation for DME.