

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1	Holidays and travel 1. Counties and nationalities 2. Transport 3. Types of accommodation 4. Opinions on holidays 5. Activities on holiday 6. Future holidays	2 x summative assessments based on topic coverage: 1 x Reading Comprehension Assessment 1 x Writing Assessment (Productive & receptive skills)	The new topic here on holidays builds on Y7 knowledge in a new context. Past, present and future tenses feature here, again with a view to recap of explicit teaching covered in Y7 Multi-skill approach is covered in virtually every lesson – listening, speaking, reading, writing, translating.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy/voice 21 opportunities.
Autumn Half Term 2	1. Past holidays 2. Visiting a tourist attraction 3. Booking a ticket to somewhere 4. Dream holidays 5. Culture – planning a trip to a French/German speaking country.	No formal summative assessments this half-term. Formative assessments feature routinely within language teaching to inform progress, future planning and support.	The content is deliberately designed to stretch and challenge pupils whilst at the same time learning useful vocab/phrases for real purposes when visiting TL countries.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy/voice 21 opportunities.
Spring Half Term 3	Music, TV and social media 1. Music 2. TV and Film 3. Reading	2 x summative assessments based on topic coverage: 1 x Listening Comprehension Assessment 1 x Speaking Assessment (Productive & receptive skills)	Non-sporting leisure activities feature heavily this term – TV/film/reading/technology – again, key areas of interest to pupils to aid motivation and engagement. Past & present tenses are again covered in a different context along with modals (briefly covered in Y7).	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy/voice 21 opportunities.

Spring Half Term 4	<ul style="list-style-type: none"> 4. Social media and gaming 5. Mobile technology/Using the internet 6. Pros and cons of using technology/the internet 7. Culture - International Women's Day project 	No formal summative assessments this half-term. Formative assessments feature routinely within language teaching to inform progress, future planning and support.	Tapping into the pupils' real lives with language allows them to discuss areas of huge interest – relevant and motivational.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy/voice 21 opportunities.
Summer Half Term 5	School <ul style="list-style-type: none"> 1. School subjects 2. Opinions on subjects 3. Describing teachers 	4 x Assessments based on topic coverage: 1 x Listening Comprehension Assessment 1 x Reading Comprehension Assessment 1 x Speaking Assessment. 1 x Writing Assessment (Productive & receptive skills)	The content here is directly relevant to the lives of our pupils whilst at the same time allowing for recycling of prior knowledge e.g opinions, time, descriptions to embed key structures and improve confidence.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy/voice 21 opportunities.
Summer Half Term 6	<ul style="list-style-type: none"> 4. Time and timetable 5. School uniform 6. School rules 7. Future tense 8. Past tense 9. Culture - Film project 	No formal summative assessments this half-term. Formative assessments feature routinely within language teaching to inform progress, future planning and support.	Again, the topic of clothes is used for retrieval practice in a new context along with the introduction of modal verbs.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy/voice 21 opportunities.