

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Half Term 1-3	<p>Nature</p> <ul style="list-style-type: none"> - Research skills / mind mapping - What is flora and fauna? - Flora and fauna in the UK - The work of Jess Albert - Jess Albert research page - Collage – hybrid insect - Using watercolours - Scaling up – using a 3D grid - Observational drawing - Drawing with ink and other media 	<p>Key Topic Tests:</p> <ul style="list-style-type: none"> - Nature mind map - Jess Albert Research page - Watercolour painting – hybrid insect - Mark making drawing – ink skull <p>All other pieces receive verbal and self / peer reflection</p>	<p>The SoW in Year 8 start to build the links and skills needed for GCSE study. This project also builds upon the skills taught in Year 7.</p>	<ul style="list-style-type: none"> • Paired / class discussions • Use of key terms • Extended reading tasks • Literacy homework
Half Term 4-6	<p>Abstract Expressionism</p> <ul style="list-style-type: none"> -Research skills What is abstract expressionism? - Famous abstract artists -colours and moods -Drawing influenced by music (Echo lines) Frank Stella inspired three dimensional structure -3D skills - cardboard construction 	<p>Key Topic Tests:</p> <ul style="list-style-type: none"> - Emotions drawing - Echo lines - Final sculpture outcome <p>All other pieces receive verbal and self / peer reflection</p>	<p>The work in this project progresses in difficulty from those in the first term. It allows for previous skills and theory taught to be developed.</p>	<ul style="list-style-type: none"> • Paired / class discussions • Use of key terms • Extended reading tasks • Literacy homework