

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
Autumn Half Term 1 and 2	Bullying <ul style="list-style-type: none"> ➤ Expectations & Behaviours ➤ Bullying ➤ Healthy Relationships ➤ Stereotypes & Discrimination ➤ Cyberbullying & Online Relationships ➤ Ableism & Disability Discrimination 	<p>Retrieval at the beginning of every lesson</p> <p>Pupils to complete Knowledge Expert Quizzes to test and measure knowledge and understanding throughout this topic</p> <p>Pupils will complete their Key Topic Test 1 on this unit in half term 2 for Life Skills.</p>	<p>It also introduces opportunities for pupils to question and evaluate their own behaviour towards others, whether face to face or online and the understanding that their attitudes and actions have both positive and negative consequences which they are responsible for.</p>	<ul style="list-style-type: none"> - Key word glossary sheet - Reading opportunities - Voice 21 <p>Oracy – discussion built in around the effects of stereotyping and discrimination</p> <p>Pupils have opportunities within lessons to articulate their own views</p>

<p>Spring</p> <p>Half Term ad 43 ad 4</p>	<p>RSE</p> <p>Health and Hygiene</p> <ul style="list-style-type: none"> ➤ What is puberty ➤ Periods & period health ➤ Body Image ➤ Personal Hygiene ➤ Oral Health <p>FGM</p>	<p>Retrieval at the beginning of every lesson</p> <p>Pupils to complete Knowledge Expert Quizzes to test and measure knowledge and understanding throughout this topic</p> <p>Pupils will complete their Key Topic Test 2 on this unit in half term 4 for Life Skills.</p>	<p>This unit of work builds on attitudes and actions, looking at how we perceive ourselves and others, the need for cleanliness and hygiene both to keep us physically and mentally healthy and to foster good relationships with others. It also encourages pupils to investigate traditional practices that are deemed harmful and more importantly, illegal in the UK and understand the need for education and change. It also encourages them to understand other cultures and their beliefs and traditions. Pupils also learn about agencies that can offer help and advice. It is now as pupils begin puberty.</p>	<ul style="list-style-type: none"> - Key word glossary sheet - Reading opportunities - Voice 21 <p>Oracy - Pupils have opportunities within lessons to articulate their own views</p>
<p>Summer</p> <p>Half Term 5 and 6</p>	<p>Staying Safe</p> <ul style="list-style-type: none"> ➤ Drugs; legal & illegal ➤ Smoking & Vaping ➤ Addiction – alcohol & caffeine ➤ Knife Crime ➤ Online safety <p>Outside safety – rail/road/water</p>	<p>Retrieval at the beginning of every lesson</p> <p>Pupils to complete Knowledge Expert Quizzes to test and measure knowledge and understanding throughout this topic</p> <p>Pupils will complete their KSA for Life Skills in half term 5 – this will include questions from all 3 topics studied throughout the year.</p>	<p>This unit of work highlights the dangers of drugs, in particular tobacco, and the pressures young people face to fit in with peers, the influences of their community etc. It also builds on their understanding of attitudes, actions and consequences and the responsibility they have to themselves their families and the wider community – including online safety, safety in the community and knife crime too.</p>	<ul style="list-style-type: none"> ➤ Key word glossary sheet ➤ Reading opportunities – several lessons have an information sheet ➤ Discussion/Voice 21 <p>Oracy - choral reading & pupils have opportunities within lessons to articulate their own views</p>