

Calendar	Topic	Assessment	Sequencing and Coherence <i>concepts - themes - skills</i>	Literacy <i>reading - vocabulary - oracy - writing</i>
<b>Autumn Half Term 1</b>	<b>Self &amp; Family</b> <ul style="list-style-type: none"> <li>1. Phonics intro</li> <li>2. Greetings</li> <li>3. Alphabet</li> <li>4. Age and Birthdays</li> <li>5. Pets</li> </ul> Explicit Cultural Opportunities (4)	2 x summative assessments this half-term based on topic coverage; 1 x Listening comprehension 1 x Speaking assessment. (productive and receptive skills to ensure validity of evidence).	Clear rationale for learning languages as a starting point is then followed by covering basic, relevant, introductory language content. Multi-skill approach is covered in virtually every lesson – listening, speaking, reading, writing, translating.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy / Voice 21 opportunities.
<b>Autumn Half Term 2</b>	<ul style="list-style-type: none"> <li>6. Family members</li> <li>7. Describing others</li> <li>8. Colours</li> <li>9. Where I live</li> <li>10. Countries</li> </ul> Explicit Cultural Opportunities (2)	No formal summative assessments this half-term. Formative assessments feature routinely within language teaching to inform progress, future planning and support.	Broader content, again focusing on areas of the curriculum that have relevance to the pupil including progress from "self" to "others" thereby requiring verb manipulation from the 1 <sup>st</sup> to the 3 <sup>rd</sup> person	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy / Voice 21 opportunities.
<b>Spring Half Term 3</b>	<b>Healthy Lifestyle</b> <ul style="list-style-type: none"> <li>1. Likes and dislikes phrases</li> <li>2. Food and drink</li> <li>3. Sports</li> <li>4. Hobbies/free-time</li> </ul> Explicit Cultural Opportunities (3)	2 x summative assessments this half-term based on topic coverage; 1 x Reading comprehension 1 x Writing assessment. (productive and receptive skills to ensure validity of evidence).	Increasing independence of language use allows pupils to express their opinions and then talk about areas of interest and well-being.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy / Voice 21 opportunities.

<b>Spring</b> <b>Half Term</b> <b>4</b>	5. Body parts 6. Illness and injury 7. Healthy lifestyle- what must you do 8. Making plans to stay fit in the future 9. Daily routine  Explicit Cultural Opportunities (2)	No formal summative assessments this half-term. Formative assessments feature routinely within language teaching to inform progress, future planning and support.	Further exploration of healthy body and healthy mind whilst recycling prior knowledge from earlier in the year.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy / Voice 21 opportunities.
<b>Summer</b> <b>Half Term</b> <b>5</b>	<b>Town and shopping</b> 1. Places in a town 2. Time 3. Directions 4. Arranging to meet  Explicit Cultural Opportunities (2)	4 x Assessments based on topic coverage: 1 x Listening Comprehension Assessment 1 x Reading Comprehension Assessment 1 x Speaking Peer Assessment. 1 x Writing Assessment (Productive & receptive skills)	This again allows recycling of previously taught language in a new context, as well as a wider grammar focus.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy / Voice 21 opportunities.
<b>Summer</b> <b>Half Term</b> <b>6</b>	5. Weather 6. Natural disasters 7. Shopping 8. Clothes 9. My house 10. Helping at home  Explicit Cultural Opportunities (3)	No formal summative assessments this half-term. Formative assessments feature routinely within language teaching to inform progress, future planning and support.	A light touch on a complex topic (environment) serves to develop key vocab knowledge to then be recycled and further developed in KS4.	Glossaries of grammatical terminology given to all pupils for reference. Regular vocabulary repetition and retrieval practice. Strong focus on reading challenging texts throughout the year and key literacy focus on written and oracy / Voice 21 opportunities.